

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

07 May 2021



## Year 6's Blog

In English we started to write an effective orientation for a story. To hook our readers we used personification, descriptive writing and ambitious vocabulary. This is an example of an excellent paragraph by Sara.

– Enraged clouds wept upon the hectic streets of the city. A colony of raging cars quarrelled early in the morning while threads of pedestrians dashed along the roads. Musty, damp rain's scent blanketed the restless avenue as I took my Monday morning stroll. I passed by the car showroom, peeking inside, as always. That's when I glimpsed it, huddled in the corner of the room, and instantly, a cold feeling swallowed me. Why that car? – We left our readers in suspense by not revealing to them why a bizarre feeling overwhelmed the character.

During our Maths sessions we learned more about ratios. In our first lesson we discovered what ratios are (since some of us didn't know what they were). In our second lesson we got familiar with the similarities and differences between ratio and fractions; both of them are simplified in the same way- however ratios are comparing different numbers and fractions show a part of a whole number.

Throughout our science lessons we refreshed our knowledge about circuits. In the process we learned how electricity flows through wires. We identified and named scientific circuit symbols. For instance, '—' this is the symbol for a wire. Afterwards, we drew circuits and predicted whether they would work or not; when we finished our diagrams we tested them manually. Excitement was all around the room, some even managed to invent their very own circuit!

Although this week was short it was still incredible! By Anissa and Sara ☺



## SPECIAL DATES

- 31<sup>st</sup> May – 4<sup>th</sup> June – Half term break
- New term begins on Monday 7<sup>th</sup> June



Arthur YN "I made my head crown. I used feather and stuck glue some shiny little papers."

## Year 4's Blog

Welcome to this week's blog! ☺

In English, we were doing illustrations of our favourite author David Walliams book. The whole classes favourite were Demon Dentist, Mr Stink, worlds worst parents, Beast of Buckingham palace and Worlds Worst Children.

In Maths we were doing tenths in maths. We were counting up 20 in fractions in tens for example;  $11/20 = 11/10$ . We made posters about fractions and number lines. We put on our posters number lines, halves quarters and thirds. If you have a whole and you shade one in that would be  $1/4$ . We also did reasoning and problem solving.

In DT we were making burglar alarms. We used aluminium foil, cardboard, crocodile clips and busses to stop the burglars. We also drew how our alarm would look, like a fire alarm or any type of alarm.

In R.E, we were learning about Hinduism. We were learning about what they respect and value. Did you know Hindu people believe that god is everywhere, which helps them to respect every living thing. They also treat animals like their children. And they respect cows because they give milk. Most Hindus are vegetarian and don't ever eat meat. By Jennifer and Dani. See you next week.



Chiharu YR,

"We read a book about space called *The Space*. We learnt about the Solar System. We made planets from cereal."



## Good Samaritan

Miss Mandy,  
for fixing our  
colourful  
playground  
hoops.  
Thank you!



# St Cuthbert with St Matthias CE School

*“The important thing is not to stop questioning. Curiosity has its own reason for existing.”*

*Albert Einstein*



**Yad Y2** *“In Maths we have been tracking an ant on a grid to describe movement. We wrote how many squares it moved on our books.”*



*“Dear Islanders,*

*I am very grateful for your presence here on this island. Today, I,*

*Dooby, ask to stand before you to become your leader. I am here to provide you with food and water from our undersized boat.*

*Firstly, I will try to control the fighting. I will fix the problems and regain piece.*

*Secondly, we could all have different jobs: some could make a make-shift fishing rod, some will go fishing, and meanwhile, I will try to construct the filters to create clean water from salty water.*

*Thirdly, as a leader, I would like to have two helpers for future uses. They will support me in leading the islanders.*

*Anyways, there are dark dangers scattered across the sea; there are horrendous humans lurking in every direction- so we need to protect ourselves and stay alert. In order to do that, we have to repair the derelict buildings and create soft beds out of straw and dry sea-grass.*

*As you know, land is slowly becoming consumed by sea as I speak. We must have an escape plan! We will have to craft boats into which we can store all our rations and leave this Eel Island in search of new land.*

*Last of all, I would be grateful for you to select me as your glorious leader.”*

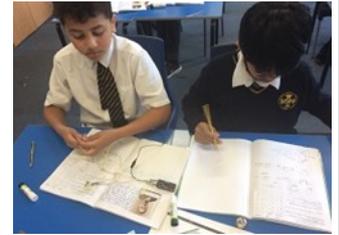
Bryan

## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Taking a walk into our Y4 classroom this week, you are likely to have been in for a massive surprise.

Stepping over the threshold and onto a seemingly dazzling, silver doormat, you would have heard an ear-piercing, ear-shattering noise- a powerful intruder



alarm signalling your entry! Knowing the great love of things wonderful, Y4 pupils may just have expected that the unwanted visitor entering their zone was on the prowl for glorious glue-sticks and perfect pencils. Your minutes in the Y4 class would certainly have been numbered, and you would have been escorted from the territory by a team of quick and efficient class guards. Mission accomplished for the Y4 scientists. Their high-quality circuit construction useful and effective! Perhaps thankfully, current routines are not permitting general visits to classes. But just possibly, Y4 pupils are planning for the moment when the mixing of bubbles will be a normal occurrence once again- and thankful for an opportunity to be well-prepared. (Seeing photographs of circuit construction in Year 6 science lessons as well this week, I am beginning to wonder if a few more of our St Cuthbert pupils might just be expecting interesting times ahead as we creep out of lockdown...)



*Dear loyal subjects,*

*I am most grateful for all your support and help. I know it seems odd, but I rely on you just as you rely on me -and I come not only as your leader, but also as your friend. So trust me, we need to work together as Eels and as family. We need each other. We are a tribe that will not be taken easily.*

*My loyal companions, we have lived across the horizon for a while now, yet with my plans, we will be free and head to the sea. I will make the island of Eels great again. I will make this dangerous dystopia into an unreal utopia.*

*It is an honour that I can make the race of Eels to be the best. I, Dooby, your leader, come forth to make your lives as easy as saying 1-2-3 and he who is a betrayer, shall be put as a sinister sacrifice in the cathedral.*

*Your future leader,*

*Dooby*

Donia



Despite our rather short learning week, two Y5 pupils have found the time to edit and improve some of their creative writing - their Floodland speeches. How impressed we are with their enthusiasm for editing, and their willingness to showcase some paragraphs in our newsletter this week. Thank you Donia and Bryan for providing us with some enjoyable reading!

And finally, as we head into a (hopefully) warmer weekend, perhaps we can take a thought from someone who could neither see nor hear in her life, yet is able to inspire us with so many of her wise words, *“When we do the best that we can, we never know what miracle is wrought in our life, or in the life of another.”* – Helen Keller

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team



## Year 5's Blog

In English we wrote a persuasive speech. Some of the requirements are: to use a complex sentence, modal verbs and short clause sentences. We also used powerful adjectives such as "unpredictable" "deserted". Here is an

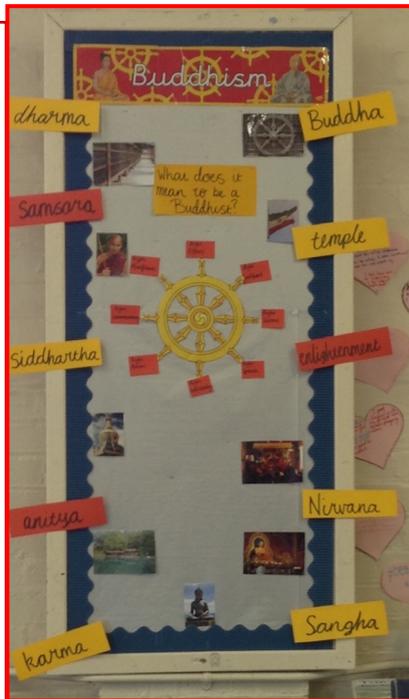
example; "In conclusion, you should elect me as your leader of the Eels. We can stand up for each other, although it is annoying being stranded on a deserted island, but we are a good team together. Although it will be hard."

In Maths we learned how to plot coordinates and draw polygons in two quadrants. We had to define coordinates, using a ruler and sharp pencil to draw a graph. Our challenge was to use a mirror to reflect a shape on the graph. We made a shape using different coordinates. We had to write down its coordinates to find the shapes.

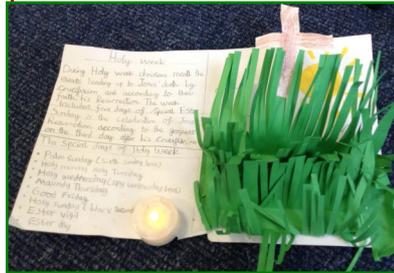
In Science we learned about different stages of the human baby: fertilisation, prenatal, infant, childhood, adolescence, adulthood, older adult, elder, passed away. We also had to calculate how babies grow every month. At 0 months they start at 50cm, 1 month 51cm, 2 months 53.5, 3 months they are 57.5cm, 5 months 65cm, 8 months 70cm, and at 12 months they become 75cm tall.

In RE we discussed the key teachings of Sikhism. We also identified the similar teachings from Sikhism and Christianity, Judaism. We have sorted the similar teachings into 3 different groups. We are also planning to make a place of worship for Sikhs, called Gurdwara. We had to consider special rooms and the particular design.

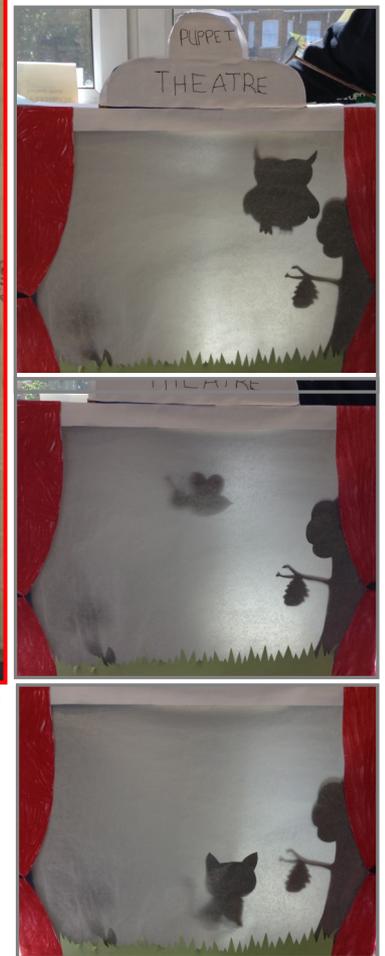
For homework we wrote spellings and we had a random question such as why did the banana grow so huge? And we had to write 2 amazing paragraphs as a creative writing task. We had to be as creative as possible. In the task we also had to do something 100 times to represent captain Sir Tom Moore. *By Amir and Daniel*



**Year 6's beautiful RE display of pictures and important words in the Buddhism religion.**



**Sarah H made an amazing 3D poster for Holy Week.**



**Enes Y3 made an incredible Puppet Theatre for his home learning Science project about shadows.**



## Year 3's Blog

In Maths this week we have been learning about equivalent fractions. Equivalent means equal / same thing like  $\frac{1}{2} = \frac{2}{4}$ . In PSHE we have been learning about smoking. It can damage your lungs and can cause lung cancer. Smoking can cause heart attacks and can rotten your teeth, nails and lungs. It can also damage others. This is called passive smoke. In DT we have been learning about sandwich snacks. Yesterday we made sandwiches ourselves with the help of adults of course! Everyone chose the filling they wanted in their sandwich and luckily they were all delicious! *By Sara and Aisha*



**Sobham Y2 "In Science we are labelling the parts of a plant, which are flower, stem, leaf, and roots. Cauliflower is a flower, potato is root and lettuce is a leaf."**



**Raya Y1 "In Maths we learnt about adding and counting money by grouping coins and sharing."**

## This Week's Attendance

Class	Attendance
YN	97.7%
YR	97.7%
Y4	97.6%
Y3	94.9%
Y2	93.3%
Y6	92.4%
Y1	89.9%
Y5	89.6%
Total	94.0%

## Useful Information to Parents

**The NSPCC website is full of useful information on how to keep children safe online.**



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
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**STAR LEARNERS OF  
THE WEEK**

**Congratulations to you all!**

YN	Diana	For settling in to her new class with a smile.
YR	Orion	For making models using different media: Lego, play dough and boxes.
Y1	Raya	For settling in well and making new friends.
Y2	Yusuf B & Hiden	For brilliant stories! Super impressed!
Y3	Remaine	For amazing focus and effort.
Y4	Jennifer	For creating a very informative poster about fractions.
Y5	Mason	For using his manners at all times even when he hasn't made the best of choices.
Y6	Crina	For getting 100% in her arithmetic test.



**PRESENTATION AND  
HANDWRITING HOT-  
SHOTS OF THE WEEK**

**Congratulations to you all!**

YR	Adam	For working so hard on letter formation Great Job!
Y1	Petar	For an amazing project!
Y2	Youssef S	For trying incredibly hard with cursive 'F'!
Y3	Giya	For keeping up her presentation for all her learning.
Y4	Hayreddin	For very neat presentation in his mind map.
Y5	Ryan	For presentation and handwriting to a high standard.

**Polite Reminder**

Can parents please remember to book for Play Centre at least one day in advance or contact the school to check availability if it's an emergency. Thank you.

*Well Done*

*Sarah H Y3 for getting the right answer for last week's puzzle.*

**Puzzle time**

**Summer Word Search**

B	F	G	P	W	W	S	C	A	M	P	I	N	G	S	P	X
A	A	N	R	V	D	L	X	T	C	B	N	B	B	F	O	Q
A	I	R	C	I	W	V	O	X	W	Q	Y	E	B	G	O	H
T	E	R	B	W	L	H	G	I	C	S	A	B	T	J	L	U
G	U	N	C	E	S	L	N	V	N	C	L	Z	E	E	L	N
Z	O	B	Q	O	C	Z	I	O	H	O	Y	C	F	K	I	N
J	Q	I	K	B	N	U	W	I	W	I	M	K	W	A	W	
E	E	S	J	T	E	D	E	K	G	T	Y	T	Q	H	T	L
N	H	N	T	W	R	B	I	K	R	W	A	R	A	I	N	R
S	T	G	X	A	E	A	G	T	M	A	E	X	U	C	E	M
A	A	K	H	N	O	N	V	A	I	N	P	S	A	L	A	F
P	B	F	G	Z	I	B	E	E	I	O	M	R	C	L	H	V
I	N	Z	X	M	V	R	D	H	L	I	N	I	E	N	E	T
V	U	V	M	X	C	P	S	E	W	I	S	I	A	T	Y	R
R	S	I	F	E	W	N	J	S	E	P	N	E	N	Y	A	J
S	W	V	C	W	U	Y	W	H	O	P	C	G	V	G	J	W
S	C	I	Z	S	I	M	B	P	J	O	S	J	A	S	Y	V

RELAXATION BARBECUE VACATION WATER PARK  
TRAVELING OCEAN SWIMSUIT LAKE  
HOT BEACH AIR CONDITIONING POOL  
SUNSHINE SUNBATHE SWIMMING CAMPING  
POPSICLE GRILLING ICE CREAM SPEEDBOAT

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

*Answer to last week's puzzle.*

**Math Puzzle Boxes**

Each puzzle contains the numbers 5-13. Each column and each row add up to the number given outside the boxes. Put the correct number in each box to complete the addition equations without repeating any numbers.

<b>6 12 8</b> 26	<b>12 11 7</b> 30	<b>5 8 11</b> 24
<b>10 5 11</b> 26	<b>7 5 9</b> 21	<b>10 13 6</b> 29
<b>7 9 13</b> 29	<b>9 12 9</b> 30	<b>7 12 9</b> 28
23 26 32	28 28 25	22 33 26
<b>8 13 7</b> 28	<b>7 10 13</b> 30	<b>11 5 9</b> 25
<b>12 6 11</b> 29	<b>9 11 6</b> 26	<b>6 7 12</b> 25
<b>10 9 5</b> 24	<b>12 5 8</b> 25	<b>10 8 13</b> 31
30 28 23	28 26 27	27 20 34
<b>6 10 8</b> 24	<b>12 5 9</b> 26	<b>5 13 7</b> 25
<b>12 7 5</b> 28	<b>8 13 6</b> 27	<b>9 8 12</b> 29
<b>9 11 13</b> 29	<b>10 11 7</b> 28	<b>10 11 6</b> 27
27 28 26	30 29 22	24 32 25

