

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

09 October 2020



## Year 6 Blog

In Science we have been learning about blood. We talked about the blood types of humans such as O, A, AB and B and also the positives and the negatives of these types of blood. People that have O positive or O negative types of blood can donate 500ml of their blood to anyone of any blood type. If you are type O you should donate blood regularly to help people. Your body has 3 types of cells the red cell, the white cell and the platelets. Not to mention, one drop of blood contains 5 million red blood cells. The white cells fight germs in your body. The red cells transport oxygen around your body. The platelets make your blood clot when you cut or graze yourself. Did you know cows have 800 blood types?

In Maths, we have been learning how to add and subtract integers which is a vertical equation. We used our knowledge of column addition and subtraction to solve problems.

In RE we have been learning about how different people deal with grief. We've been conversing the meaning of death, loss and bereavement in Christianity. We have been also drawing images of what we think heaven would look like. Milestones are periods of time that memorises the things that happen in your life such as, turning 1 or even starting your first school as well as being married.

In English we have been exploring formal and informal text we had a group of words that belonged to either informal or formal groups, we also sorted them out into the 2 groups. We also learnt about contractions such as, don't equals do not. We have also been learning about question tags, so if you have a statement a question tag will be added to the end you use a comma then make the statement a question.

In Music we have been learning about blues musicians such as, B.B King, Muddy Waters, Billy Holiday and Bessie Smith. We also made posters of the blues musicians for example I did B.B King. We also listened to some of their most famous blues songs.

During PE we have been doing football tournaments, each session the teams would shift around it was 1 goal to win and there were 4 teams. For warm-ups we have been doing a game called pop tag. *By Noah and Ty*

## SPECIAL DATES

- **Half term break— 26<sup>th</sup> Oct-30<sup>th</sup> Oct**
- **New half term starts on 2<sup>nd</sup> November**



**Ena-Zuri YN** “We have been making cupcakes in our classroom. We mixed some flour, butter, sugar and eggs together. We measured them first.”



**Joel YR** “We learnt about shapes and patterns. We did both. Red white and blue then repeated the pattern.”



**Emily and Eshan** are this week's **Good Samaritan** for being an excellent friend to a peer that was in need. You made a huge impact with your kindness.



**Nathalia YN, Eman Y1 and David Y3** are play-ground stars of the week for being excellent role models.



# St Cuthbert with St Matthias CE School

**“Never give up on what you really want to do. The person with big dreams is more powerful than one with all the facts.” Albert Einstein**



**Lilly Mae Y3** *“We have been learning about online safety. When we play games on line we should not to chat to strangers. If they chat to us we have to log off and tell our parents.”*



**Michael Y2** *“We made our puppets from socks and papers. We are going to show them to our classmates.”*

**Ayo Y1**

*“In Maths we have been learning about more than and less than we put numbers in order.”*



### Year 4's Blog



In maths we were learning about rounding numbers to the nearest 100s and 10s.

Today we tried rounding to the nearest 1000. We had to label the number line on the sheet that Miss Martina gave us.

In English we were learning about Horrid Henry and Perfect Peter and use many adjectives to describe their look and behaviour. Horrid Henry is mean and horrid while Perfect Peter is too perfect and a snitch. He tells off Henry even when he doesn't do anything bad. Some of the children feel sorry for him. We also drew pictures of the main characters and created a display about Horrid Henry.

In D.T. we made money containers to store money. It took 2 days to complete it we chose our fabrics we were going to use for the containers. We sewed them together with a needle and a thread. It looked tricky first but some of us managed to get the hang of it and finished it very neatly without any adult's help. Mr Calum accidentally stitched Dani's wrong and he had to restart it again.

In music, we were learning different beats of a rap song!

In PE we played a new ballgame and even the two teachers joined us!

Have a nice weekend. By *Imogen and Serena*



### HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Having spent a few recent newsletters chatting about learning in early years, we are heading up the stairs this week, and popping into Y2, Y4 and Y6. First of all, we head into Y2 which was teeming with wriggling creatures of all shapes, colours and sizes. Well done to our Y2 children for creating these fabulous puppets, and how lovely it was to hear a smart reflective comment from Lewis, who suggested that next time he could improve his puppet by making the eyes a different colour so that they didn't blend in with his puppet's body colour. What smart learning and reflecting Lewis!

But on we go ... around a couple of corners, down a couple of stairs, and suddenly we are into Y4. My eyes begin to sparkle as I spot evidence of another St Cuthbert DT (Design Technology) lesson – this time, a colourful arrangement of fabric wallets, each one sewn and decorated by a Y4 pupil. The eye-catching and informative posters displaying Our Human Digestive System on a science display also catch my attention – one of them, an almost fully-functioning system using a marble to evidence the passage of food!

Now it's up (too) many stairs and we find ourselves in Y6, face to face with a huge board displaying WW1 and WW2 home learning projects ... AND vast mounds of 'junk' on tables and floor. Could it be another DT



lesson in action? And for sure, it is. Y6 pupils in groups busily discussing and designing weight-bearing structures as preparation for their DT home learning project this half term. Well done Y6 pupils for some unique and robust designs!

And finally, just before signing out, I thought I would share an interesting dinner-time conversation with you. Profound and informative dinner-time conversations are alive and doing very well - on a daily basis - in our dinner hall! Here is my conversation with a reception class pupil from Wednesday dinner-time:



'Miss Putterill why are you a head teacher?'

'Ah, well I love learning and...'

'Can you run fast?'

'Yes.'

'Can you run extra fast?'

'Yes, I like running!'

'Can you hop?'

'Yes, I can.'

'Okay. The other headteachers must be mad at you.'

'No, I think the other headteachers can run fast and hop too.'

Now I know why I am a headteacher: I can run fast and hop.

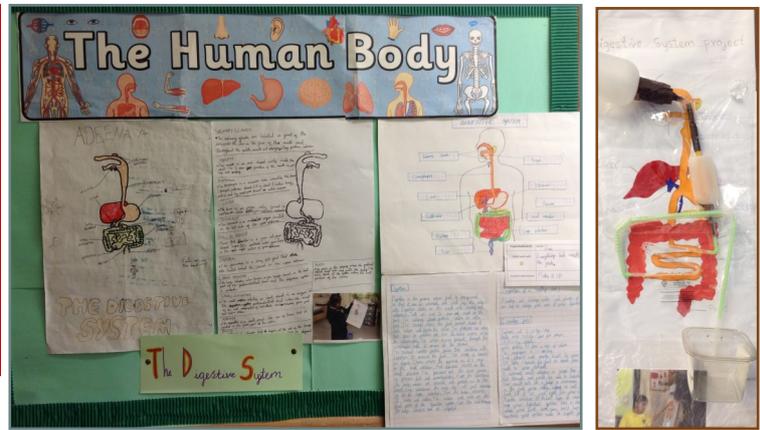
With best wishes for a happy weekend,

Gill Putterill and the St Cuthbert Teaching Team.

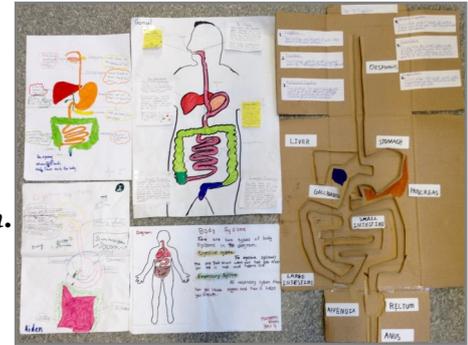




**Year 2's incredible display of animal habitats and the food chain.**



**Year 4's great collections of posters about the human digestive system.**



### Year 5's Blog

This week in English we learnt about the tale of Medusa and Perseus. We then made draft and storyboards about the story. The story, in a nutshell is about a charming girl who got a cursed. Her hair turned into slippery blood-eyed snakes on her head she was

pure evil by now. With fangs razor sharp and if you looked in her eyes you would be turned into stone. There was a brave warrior, Perseus, who dared to fight her. He had a sword and invisibility cap and the gods gave him magic flying boots to make his way to fight Medusa. We have also been doing quite a handful of grammar for example Modal verbs, Relative clauses and Modified Adjectives.

In Maths we have been Rounding up numbers to the nearest 10,100, 1000, 10,000, 100,000, 1,000,000 while using number lines on our white boards to help us with it. The rule for rounding is 0-4 you round down, 5-9 you round up e.g. 69,426 rounded to the nearest 10 000 is 70,000. We also have been learning negative numbers for example  $-7 + 5 = -2$

In Science we have been learning about the phases of the moon and the names of the phases and why day and night happens. As well as Forces and how they work. Did you know all forces are invisible, also unsupported objects fall towards the earth because gravity acting between the earth and falling objects. And more about how gravity works and why it pulls you to the ground and when there's zero gravity you go higher.

In RE us and some other people were put into a group of 4 and we played out the miracles of Jesus. We acted out the one when Jesus calmed the storm. So Jesus and his disciples were on a boat and while Jesus was sleeping a dangerous storm was approaching. His Disciples were in a rush to wake him up. When he did he commanded the storm to stop. In the end it did and his disciples were very surprised and they learnt a lesson that you should always believe in god.

In Music we looked at and listened to the 9 black composers that changed the history of music. We chose Scott Joplin we researched about who he was and what he played and his most famous piece of music is maple leaf 1. We made posters with lists of facts about the composers.

I (Mason) have been given details to a website called Discovery Espresso from Miss Putterill that has loads of videos, games, Quizzes, all educational about history for quizzes maths for games and wildlife for videos. Its really fun and you should try it. The school is paying for it if you want it it's here!

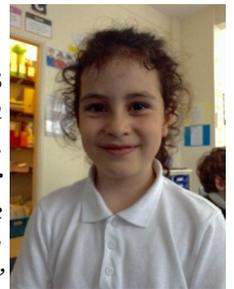
Username: student21612

Password: Kitten

Have fun while you learn. *By Mason and Rhys*



**Andy Y3** "In Maths we have been learning ordering numbers from the smallest to the biggest. It's a bit hard because sometimes the numbers are very similar."



**Naomi Y3**

"This week my teacher and I had an eco meeting. I'm the eco monitor. We talked about how to keep our school and the world from plastic pollution. One way is by recycling plastic waste."



**Lola Y2** "In Science we have been learning about the food chain. For example when a rabbit eats the grass and the rabbit gets eaten by a fox. This is called the food chain."



**Aya Y5 got a golden sticker for her fantastic poster on how to take care of sea creatures by recycling plastic and keeping our oceans clean.**

**"If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely."**

**Roald Dahl**



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

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## STAR LEARNERS OF THE WEEK

**Congratulations to all of you!**



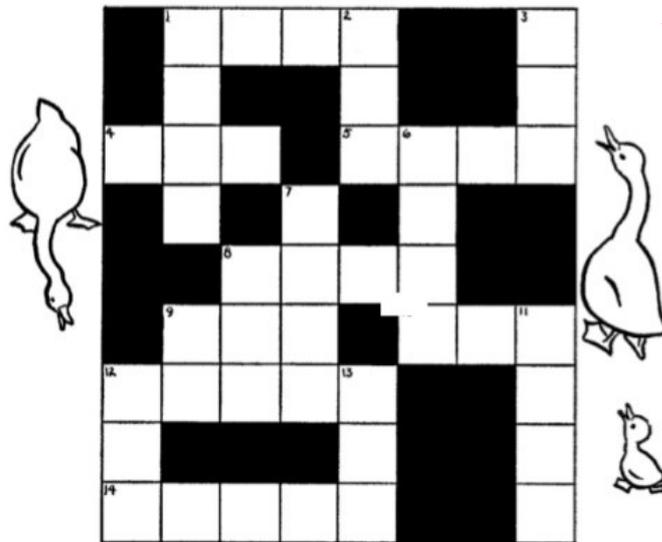
<b>R</b>	Lucile	For her fantastic learning in Maths. Lucile made a pattern and said it repeats again and again.
<b>1</b>	Prince	For working hard to improve his learning behaviour and remembering all the key information about plants.
<b>2</b>	Filippo	For incredible perseverance in all subjects. You have pushed yourself hard this week!
<b>3</b>	Jasmine	For working hard when learning about life cycle of a flowering plant.
<b>4</b>	Anna	For remembering and recalling every fable's moral correctly.
<b>6</b>	Tristan	For always working diligently in every lesson. You did an excellent job on your formal report on Joey's rescue.



**Music Maestros this week:** Ayo Y1,  
Adan Y2, Yasmin Y3 and Anna Y4

### Puzzle time

#### A FARM CROSSWORD PUZZLE



Across:

1. Yield of a planted field
4. A kind of tree, like oak
5. This machine digs up fields
8. A place where animals and crops are raised
9. Opposite of stand
10. Sack to carry feed in
12. An animal to ride on
14. A long-necked bird which honks

Down:

1. A baby horse
2. A baby dog
3. An animal that gives milk
6. A baby sheep
7. Animals that chase mice
8. A kind of evergreen tree
9. Word that rhymes with go
11. Animal with horns
12. Another word for pig
13. What we see with



**Nursery children made Gruffalo cards and masks after they read the story. And a big art work with the help of Miss Julie.**

*Well Done*

*Adeena for getting the right answer for last week's puzzle.*

*Answer to last week's puzzle.*



There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**