Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

02 October 2020



Year 6 Blog

It's nearly the end of the week, so it must be time to blog!

So let's start with maths, in maths we are learning about place value and number lines. We had to work out questions with number lines and most of them were negative numbers sub-

tracting from positive numbers. Some of us were struggling, but since we are all fast and dedicated learners, we pulled through. Also, we learned that the knowledge of number differences is useful in the real world for example, you have £20 and the item you want to buy is £22 How much more money do you need to buy that item?

Next up is English, we learnt about clauses and conjunctions. We were given a sheet with random sentences from the class novel (War Horse) we are reading. Our task was to circle the conjunctions and underline the clauses in the sentence. The clauses give you more information and detail about the given text and the conjunctions are the words that join the clause and sentence together. An example of conjunctions are but, so and as.

Every Wednesday, we have RE. We are learning about grief, its symptoms and how to cope with it. We read some books about grief and wrote down the key symptoms on a mind-map. We displayed our work via two mind-maps to be exact. One of the mind maps was symptoms of grief, and the other how to cope with grief.

Music

With Miss Nicholls in music we are learning about the Blues, which is a genre of music. This week we had to create our own Blues songs on a keyboard! For reference we listened to a song called 'Hoochie Coochie Man 'by Willie Dixon. We had had to get in our groups and come up with musical notes that would have a good rhythm. Then we took turns to present our work to the class. Of course, were all eager to see who would be music maestro this week!

PE

During physical education we played pop-tag, you have to tag someone then they sit down. After that, we played hockey which is a very enjoyable game might I say. You swing your stick left and right and try to score in the goal; the team that gets the most points wins. We showed great sportsmanship by not arguing nor complaining if we lost. It's nearly the end of the week, and we are all a little weary, but we can all agree that we have a slither of energy just for PE! By *Emily and Rami*



Judah and Adeena from Year 4 are this week's Good Samaritans for supporting their classmate outside in the playground.



SPECIAL DATES

- Half term break–
 26th Oct-30th Oct
- New half term starts on 2nd November



Alisa YN "We made a brown bear mask. Because we read the book called Brown Bear. My favourite animal in the book is the yellow duck."



Lisa YR "We made skeletons using paper tubes. We also made bones from dough. We will paint them after they dry. Did you know we all have skeleton in our bodies?"

Sophie YR, Yusuf Y2 and Naomi Y3 are playground stars of the week for being excellent role models.



St Cuthbert with St Matthias CE School

"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world." Desmond Tutu



Mariatou Y1 "In Maths we have been counting and drawing objects that can be found in the playground. I drew one see-saw and one roundabout."

Adan Y2

"In DT we are making Puppets.
We are going to write stories to go
with our puppets and perform to
our families at home."





Eva Y3 "In Science we have been learning about plants and the use of each part. The root is used to absorb water and food from the ground and transport it to the stem. The stem then distributes the water and food to the leaves."



Year 4's Blog

In English we have been learning about Aesop's fables, The Fox and the Stork and we were plan-

ning to write are own fable. Miss Putterill came on Thursday after break 2 and gave Judah, Dani and Imogen PEN LICENCE!!!

In Science we made teeth with clay and we learned about pre-molars, molars, canines and incisors. We are also learning about the digestive system. Adam's digestive system project was REALLY good because it was a working one.

In maths, we have been learning about partitioning and place value. We did 4-digit numbers and challenges as well. We did lots of reasoning and problem solving too.

In DT, lots of kids brought wallets so that we can compare them. Even the teachers brought their wallets! We learnt the compartments that are in them and see which one was the most secure. We learnt about the stitches that we could use like L stitch which is: LLLLLLLLLLLLLL.

In RE, we were learning about Abraham who got named Abram to Abraham. We then wrote three things what Lord promised Abraham.

By Judah and Dani

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

It seems that secretive powers may be at work in Earl's Court. We have seen an ever increasing number of lovely actions around school-both in and out of classover past weeks this term. Siblings at the start of day shepherding their younger brothers and sisters to nursery class, polite manners at door-stop duties and in the dinner hall (from children of all



ages), and even three pen licence awards presented in one class yester-day! And along with all these actions of courage, friendship and kindness came our delivery of Good Samaritan rosettes via Royal Mail, as if on cue, arriving tightly bound with red and white tape and labelled FRAGILE! As you can see from our photograph, we are definitely expecting these great Samaritan actions to continue in the coming weeks...

Having taken a walk around school with my iPad this week, I discovered that (fortunately ©) there is also great and serious learning taking place: reception class children learning about their bodies, enjoying their

reading and problem- solving out on their decking and, it seems, in the process of constructing something great and glorious.

Just to prove that teachers learn too, I thought I would add some photos of the origami project that our teaching team was set on one of our









INSET days at the start of term.
Amongst many other tasks, the teachers had to follow instructions to create these charming foxes (teachers sometimes have to follow instructions too)!





In closing, I would like to share with you the beautiful Tree of Life projects from each class in our school. The children have been comparing so many aspects of trees in nature to ourselves in our communities and creating their classroom displays as a reminder of how strong we can be with the right foundations, to nurture and provide goodness and shelter for others...just like strong and healthy trees do in nature.

And on that note, I will sign off and wish you a healthy and adventurous weekend – hopefully outdoors!

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." Maya Angelo



Year 5's Blog

In Science we have been learning about the planets in our solar system. Pluto is not a planet, it's a dwarf planet. It was downgraded in 2006. Because it was too small. We also made miniature planets around the Sun. We learnt the words- he-

liocentric and geocentric. Heliocentric planets are those that orbit the sun. Geocentric planets are those planets that other planets orbits them.

In English we have learning about the Greek legends. Including the story of Midas and Medusa. Our teacher read us the story. We then analysed the story and described the characters in our books. We read the Donald Trump news on the newspaper. It's about the US election. We wrote the good points and bad ones. One bad point was Tramp might lose the election because he does not support minorities and women. When Sir Michael Morpugo came to our school we were most excited about reading him a poem. He also read us his new book he wrote inspired by our school. As you know he used to come to our school when he was a child.

In Maths we were learning about rounding numbers to 100,000 e.g.: 1987 rounded to the nearest 10 is 1990. We did place value problem solving e.g.: aabcd = 44321. Some people drew pine cones because we tried to figure out the pattern. We had to do find the value of a number.

In PE, we played capture the flag and we played tales but we did something different in tales. We played hockey in number teams e.g.: if the P.E. teacher says 3, the third person in each team. By Ryan and Mustafa



Sara Y3 "In RE we are learning about Abraham from the holy Bible. Its from the old testament. We also learnt about people of God. They are people who love God and do good things."



Gabi Y2 "Last week when Sir Michael Morpurgo came to our school, I enjoyed reciting poem to him."



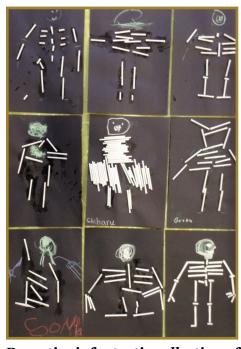








Year 4's great RE display about God's creations.



Reception's fantastic collection of skeletons made with paper tubes.

Our beautiful Trees of Life from each class.





ST CUTHBERT WITH ST MATTHIAS CHURCH OF ENGLAND PRIMARY SCHOOL

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century providing excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

St Cuthbert with St Matthias CE School

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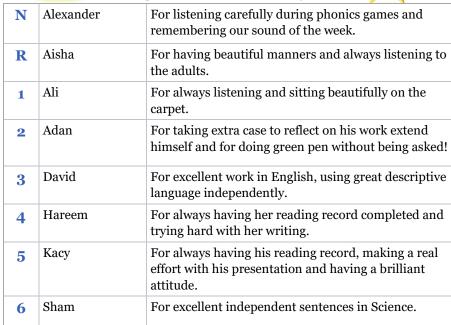


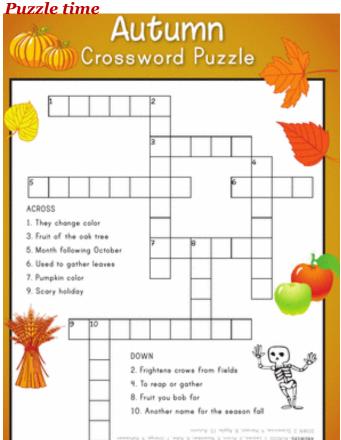
Music Maestros this week: Neima Y1, Malak Y2, Aisha Y3, Jennifer Y4, Mason Y5 and Hussein Y6



STAR LEARNERS OF THE WEEK

Congratulations to all of you!

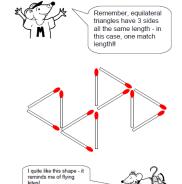




Answer to last week's puzzle.

Matchstick puzzle 9 - answer

9. Four triangles



There will be exciting prizes, for the right answer to this week's puzzle handed in on Thursday. Please write your name and answer on a separate piece of paper. Good luck!