



St. Cuthbert with
St. Matthias C of E Primary School

“good”

Ofsted inspection October 2016

“outstanding”

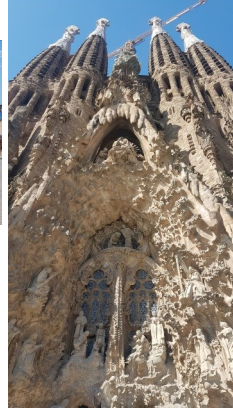
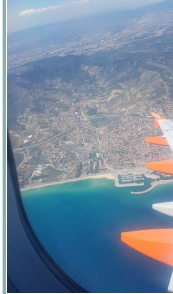
Statutory Inspection of Anglican &
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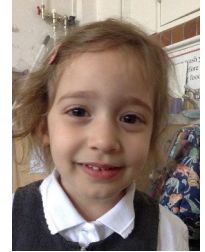
www.scwsm.rbkc.sch.uk **St Cuthbert with St Matthias CE School** Newsletter 28 June 2019

St Cuthbert's Year 6 in Spain



SPECIAL DATES

- **Sports morning**
July 4th, 10.00 – 12.30 at Holland Park
- **Performing Arts**
Week 8th - 12th July



Year 6's Blog

In RE, we have been learning about the five precepts that govern Buddhist religion: do not harm any life being; do not steal; respect each other; speak kindly; avoid any harm to your body or mind. These are important rules for people of this faith.

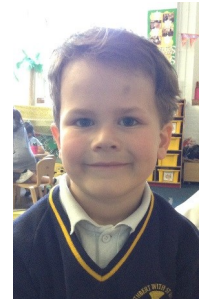
Science

In Science, we have been learning about the idea that light travels in straight lines to explain why shadows have the same shape as the object that cast them. We also learnt some interesting facts. Did you know, for example, that the sun's movement during the day changes shadows that are cast on the ground?

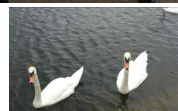
Barcelona

Last Monday, Year 6 came back from a fantastic trip to Barcelona, a beautiful city in Catalonia which is an important region in Spain. It was a tiring time for us travelling for 2 hours on the coach, 2 hours on the plane, and finally, enduring a painful transfer to our hostel. Thankfully, we arrived in Barcelona safely. Once in Barcelona, we headed straight to our hostel which was very far. We all took a long, hot shower and quickly got ready for our first dinner in Catalonia. We ate soup and a famous dish called Spanish omelette. *By Mohamud and Ranya*

Talia YN, “We are learning to count using counting bears. I can count up to 5.”



Maxwell YR, “We take turns to build a space rocket in our class room. We collected the materials from our trip to the West Brompton Cemetery. When its finished we will show it in assembly.”



Freija Y1, “We went to the park with Year two children. My friend Giya and I found a secret passage and we went through it and found more rocks.”



PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on 11th July at 9am.

"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible."

Francis of Assisi



Year 5's Blog

In English, we have been reading a book called Floodland by Marcus Sedgwick and we have been writing a free verse poem

pretending to be Zoe. We first looked at the broad themes that Floodland is written in: the impact of nature on humanity, the impact of humanity on nature and the elements, including water. We read some poems on these themes for inspiration. Our favourite poem is called: 'I Asked The River' by Valerie Bloom – we recommend that you read it too. Its themes are: the natural world and current affairs and world events. Valerie uses many poetic devices, such as personification, metaphor, rhyme and repetition.

We drew on these poems as inspiration for our own free verse poems, written in role as Zoe, who is surrounded by the ocean. She is trying to find help because her parents are lost and this flood has changed her life. Soon we will be delivering our poems as a performance, thinking about intonation and vocal expression in front of the whole class.

We have been finishing our own mini go cart tracks for our race and we used hot glue, paper and cardboard to make it look 3-D and realistic. We added pop up details, for example starting flags and barriers. We created a key as well as a scale of measure in metres. After we finished our tracks, we wrote about what we liked about it, the finished result and what we could improve next time.

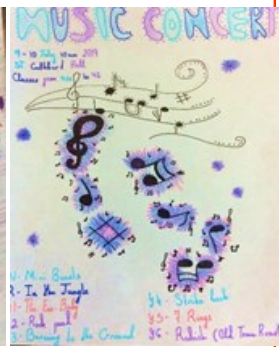
In topic we have been writing speeches, imagining that we are attending an environment rally, about the rivers and how we are polluting it. We learnt that there are four main causes of river pollution: fertilisers and pesticides, industrial waste, oil and dumping waste, or 'fly-tipping'. We had to think of innovative ways that we could help to alleviate the effects of river pollution. Some of us suggested in our speeches that we should increase security cameras to prevent fly-tipping, or create harsher consequences for those who continually break the law. Others suggested that the Government ought to invest in research to create safer pesticides for the environment. *By Dana and Rania*

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,

It is not every day I find myself heading up the stairs behind a Sousaphone, or visiting a music lesson where the children are discussing cowboy hats! So something fairly spectacular must be brewing....

Indeed, the rooms in our school seem to have been filled with singing, rapping, percussion, keyboard noises - and even brass explo-



sions this week! We are very thankful to our music teacher, Stuart; the RCM Sparks team; and visiting choir master, Calum, for inspiring our St Cuthbert children so wonderfully in so many ways. Part of the abundance of sound is due to the forthcoming St Cuthbert summer concert which will take place on 9th and 10th July, in our school hall. As with every year, our concert will have a unique theme, and this year, the children have been composing their own items around an environmental theme. But I will now stay extremely tight-lipped about any other details; all will be revealed at the concerts!

However, we need to bounce back to this coming Thursday when we will head up to Holland Park for our sports morning. We invite you to join us for some quality time in Holland Park, watching the children release their boundless energy on grassy fields! Details of timings and location have been sent home this week and we very much look forward to seeing many of our families for this community occasion.

And finally, just in case our music concert and sports morning are not enough to convince you that it really is summer, I need to mention the mint - and the onions. Thank you to our St Cuthbert gardeners for harvesting such fresh mint and healthy salad onions. Our noses were busily twitching on Tuesday with such powerful smells passing by...

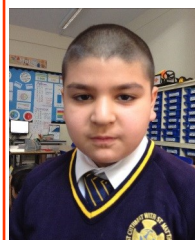


Already it's weekend once again, and time for me to wish you a very relaxing two days, in summer sunshine!

Best wishes,

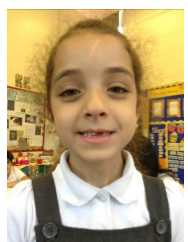
Gill Putterill and the St Cuthbert Teaching Team

@SCwSMPrimary



Khalid Y3, "In Science we are building Go carts and we are collecting all materials we need like cardboard, wheels and wires."

Nabila Y2, "We are writing what we saw in the Princess Diane's garden in our books. In the garden we saw ducks, a waterfall and lovely flowers. We also played later on."



Year 4's Blog

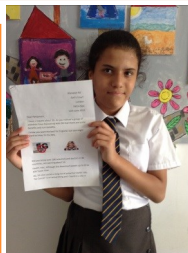
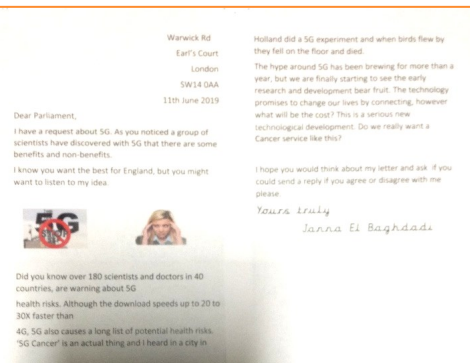
In English, we have been learning about a seeking refuge called Juliane's story, we wrote as if we were her, for example, "I lost my mum/dad and got bullied in school." When she was young, she was only 4 years old and lost her mum. She had got looked after in a church then got sent away to an orphanage. She barely had anything to eat and had NO friends and she cried. She then got sent into a huge lorry, fitting about 200 people. She then saw this lady with NO footwear she recognised who it was ;it was her mum.

In Topic, we have been making a fact file. We chose if we wanted to make facts about MEN, WOMEN and CHILDREN. For example for a child (they liked to toss sticks into buckets and Spartan boys trained to be warriors from age 7. Also they liked to play with FAKE rattle snakes.) In DT, we have been making Sudanese cows using clay. Firstly we had to shape the clay into a sausage for the body, then we dragged a little bit of clay to make the head and also dragged a little bit of clay to make the horns. We also made the legs the HARDEST bit. It then dried. We then painted them painted beautiful! When the paint was dried, we added PVA glue to make it SHINIER!

In Maths, we have been learning about geometry. We learned many new shapes like (RHOMBUS, ISOCELES, PARALLELOGRAM, SCALENE and HYPOTENUSE.) *By Hussein and Noah*



Year 4's exquisite Sudanese art work of cows and our beautiful World Ocean Day display.



Janna Y6,
wrote a

letter to the parliament regarding the issue of 5G network.

St Cuthbert with St Matthias Primary school would like to thank school governor Sandra McGregor and everybody at the Co-op for their support for the school sports program with a donation to aid the school going forward to help provide sports equipment for the children.

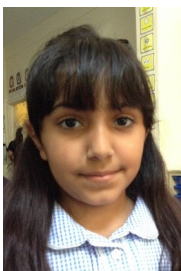


STAR LEARNERS OF THE WEEK

Congratulations to all of you!



| | | |
|----------|-----------------------------|---|
| N | Ali | For now engaging in his learning and speaking more. |
| R | Oliver | For his excellent behaviour at West Brompton cemetery. |
| 1 | Jasmine | For an amazing behaviour on our school trip. |
| 2 | Jennifer | For settling so well into Year 2. |
| 3 | Fatima | For excellent knowledge in maths regarding 24 –hour clock. |
| 4 | Rhia | For a big improvement in her writing. |
| 5 | Romaissa | For her persuasive speech on river pollution. |
| 6 | Chantal, Mo'Ath and Khadija | For excellent effort shown in advanced writing with Ms Butters and Ms Putterill over the past days. |



Sara M Y3, "We are learning about digital and analogue clocks and how to tell time. We created a diary of our day using 24 hour clock times."

Serena Y2, "We went to the Princess Diane's garden in Bayswater. We saw poppies and had to be very quiet. We also saw a statue that is 200 years old. We then had a break and had a yummy lunch."





**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St
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| | |
|------------------|---|
| Monday | 3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:45 Non-contact Boxing KS1 & KS2 |
| Tuesday | 3:30 -4:30 Gardening Club Rec, KS1 & KS2 3:30 -4:30 Lego Construction Club Nursery & Rec 3:30-4:30 M.E.N.D Year 1-4 |
| Wednesday | 3:15-4:15 Baby Yoga Nursery /Rec 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1 |
| Thursday | 3:30 -4:30 Homework Club 3:30-5:30 Cooking Club KS2 |
| Friday | 3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club |

This Week's Attendance

| Class | Attend |
|--------------|--------------|
| Y4 | 97.0% |
| Y5 | 95.6% |
| Y2 | 94.5% |
| Y1 | 93.8% |
| YR | 93.7% |
| Y6 | 92.9% |
| Y3 | 92.1% |
| YN | 91.7% |
| Total | 93.8% |



Parent Governor Vacancy

Please see office for further information.
Closing date Tuesday 2nd July.



Thank you to our Book Fair team for enabling our families to have fun shopping before and after school this week! And thank you to our families for supporting our Book Fair!

**Puzzle Time
Math Puzzle Boxes**

Each puzzle contains the numbers 1-9. Each column and each row add up to the number given outside the boxes. Put the correct number in each box to complete the addition equations without repeating any numbers.

| | | | |
|----|---|----|----|
| 4 | | | 15 |
| | 5 | | 20 |
| 3 | 1 | | 10 |
| 14 | 8 | 23 | |

| | | | |
|----|----|----|----|
| | | 2 | 15 |
| | 4 | 1 | 10 |
| 8 | | | 20 |
| 20 | 13 | 12 | |

| | | | |
|----|----|----|----|
| | 5 | | 11 |
| 9 | | | 20 |
| | 6 | 1 | 14 |
| 18 | 14 | 13 | |

| | | | |
|----|----|----|----|
| 3 | | | 16 |
| | | 7 | 13 |
| 8 | | | 16 |
| 12 | 16 | 17 | |

| | | | |
|----|----|----|----|
| | 5 | | 15 |
| 3 | | | 16 |
| | 9 | | 14 |
| 12 | 20 | 13 | |

| | | | |
|----|---|----|----|
| 8 | | | 17 |
| | 1 | | 15 |
| | 4 | | 13 |
| 19 | 7 | 19 | |

| | | | |
|----|----|----|----|
| 2 | | | 15 |
| | 4 | | 14 |
| | | 6 | 16 |
| 14 | 16 | 15 | |

| | | | |
|----|----|----|----|
| | 8 | | 13 |
| 2 | | | 15 |
| | 5 | | 17 |
| 15 | 19 | 11 | |

| | | | |
|----|----|----|----|
| | | | 16 |
| 6 | 1 | | 11 |
| | | 9 | 18 |
| 16 | 13 | 16 | |

There will be ~~exciting prizes~~, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Answer to the last puzzle



Math Crossword Puzzle

Fill in the blanks of each crossword puzzle to make the division equations true.
ANSWERS

| | |
|------------|-------------|
| 64 ÷ 8 = 8 | 54 ÷ 2 = 27 |
| ÷ | ÷ |
| 2 ÷ 1 = 2 | 6 ÷ 2 = 3 |
| = | = |
| 32 | 36 ÷ 4 = 9 |
| | |

| | | |
|------------|-------------|----|
| 144 | 36 ÷ 18 = 2 | 68 |
| ÷ | ÷ | ÷ |
| 12 | 81 ÷ 9 = 9 | 34 |
| = | = | = |
| 12 ÷ 3 = 4 | 2 ÷ 1 = 2 | |

