

## Year 3 overview 2019-20

Activity	Desired skills	Approaches to developing skills	Desired knowledge and understanding	Approaches to developing knowledge and understanding	Curriculum	Assessed through		
<b>Reading comprehension</b>	-Understanding simple sentences in Spanish	-Class work -Vocabulary building	- Recognise the language and its different sounds  -Writing words  -Saying and recognizing simple words	- Presentations and videos on the topics treated  -Use of the target language on the majority of the lessons  - Repetition (oral and written)  - Revision and linking topics  - Use of the language in practical situations	<b>TERM 1:</b> Presentations, feelings, colours, numbers, weather, school objects, food (likes and dislikes) <b>PROJECT: Colour monster booklet</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <b>Responding</b> Exploring         </div> <div style="text-align: center;"> <b>Speaking</b> Asking         </div> </div>		
<b>Writing</b>	-Writing basic words in Spanish -	-Copying and writing words learned in class			<b>TERM 2:</b> Animals differentiated by simple habitats, houses and its parts, months, days of the week <b>PROJECT: Food preparation and recipe</b>			
<b>Use of language</b>	- Exchange a few sentences about basic topics (weather, feelings, preferences...)	- Repetition						
<b>Listening and comprehension</b>	-Ability to understand a situation with visual aid	- Listening to different people (teacher and other sources) speak the language			<b>TERM 3:</b> St George, Parts of body and face, musical instruments, family, toys, summer vocabulary <b>PROJECT: Musicians of Bremen booklet</b>			
<b>Culture</b>	-Christmas traditions -Saint George -Spanish games	-Videos -Crafts -Explanations from teacher						