

Year 5 overview 2019-20

| Activity | Desired skills | Approaches to developing skills | Desired knowledge and understanding | Approaches to developing knowledge and understanding | Curriculum | Assessed through | | |
|------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--|--|
| Reading comprehension | -Understanding longer texts in Spanish and reacting/replying to them. | -Class work -Vocabulary building -guided readings | - Recognise the language and its different sounds -Writing sentences -Have a short guided conversation -Understanding texts -Reacting to oral and written language | - Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations | TERM 1: Presentations, weather and seasons, numbers, parts of the body, clothes, video comprehension and writing 1 on mythology, singular and plural words, descriptions PROJECT: Mythology description | Responding Speaking Exploring Asking | | |
| Writing | -Writing sentences -Creating simple text with guidelines | -Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines | | | TERM 2: Descriptions follow up, likes and dislikes, hobbies, family, places in the city, pollution, Spanish speaking countries, simple oral presentation PROJECT: Spanish-speaking countries | | | |
| Use of language | - Have a basic conversation about basic topics (weather, feelings, preferences...) | - Repetition -Short oral conversations | | | | | | |
| Listening and comprehension | -Ability to understand a situation with and without visual aid | - Listening to different people (teacher and other sources) speak the language | | | TERM 3: St George, transports, in the kitchen (food and cooking), movie (working on all skills at the same time) PROJECT: Spanish food and cooking | | | |
| Culture | -Christmas traditions -Saint George -Spanish speaking countries | -Videos -Explanations from teacher -Reading | | | | | | |