

## Year 4 overview 2019-20

Activity	Desired skills	Approaches to developing skills	Desired knowledge and understanding	Approaches to developing knowledge and understanding	Curriculum	Assessed through		
<b>Reading comprehension</b>	-Understanding easy texts in Spanish	-Class work -Vocabulary building	- Recognise the language and its different sounds  -Writing sentences  -Saying and recognizing simple words  -Understanding simple texts	- Presentations and videos on the topics treated  -Use of the target language on the majority of the lessons  - Repetition (oral and written)  - Revision while linking topics  - Use of the language in practical situations	<b>TERM 1:</b> Presentations, weather and seasons, months, feelings, body parts, animals and their habitats (in depth) <b>PROJECT: Christmas celebrations in Spanish-speaking countries</b>	<b>Responding    Speaking</b> <b>Exploring    Asking</b>		
<b>Writing</b>	-Writing basic sentences	-Copying and writing words learned in class -Creating sentences with the words they know			<b>TERM 2:</b> Clothes, clothes according to weather, food (I like, I don't like), healthy and unhealthy food. <b>PROJECT: Healthy and unhealthy food</b>	Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
<b>Use of language</b>	- Exchange a few sentences about basic topics (weather, feelings, preferences...)	- Repetition -Short oral conversations						
<b>Listening and comprehension</b>	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			<b>TERM 3:</b> St George, telling the time, school objects, school subjects, parts of the city, giving directions <b>PROJECT: Musical</b>			
<b>Culture</b>	-Christmas traditions -Saint George -Spanish games	-Videos -Crafts -Explanations from teacher						