



Year 6 overview 2023-24

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through					
Reading comprehension	-Understanding complex texts in Spanish and reacting/replying to them.	-Class work -Vocabulary building - Guided readings	- Recognise the language and its different sounds -Writing simple texts without a guideline -Having a simple unguided conversation -Understanding texts	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: -Introducing ourselves, name, age, nationality -Physical and personality description in depth -Masculine and feminine words -Introduction to writing a letter for a pen pal friend in Spain PROJECT: A complete letter in Spanish including all personal information	Responding Speaking Exploring Listening					
Writing	-Writing sentences -Creating simple texts with and without guidelines	-Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines	-Reacting to oral and written language		TERM 2: -It hurts! Learning how to describe pains (link to body parts) -Pronouns, verb “ser” (to be) and “tengo” (have) -Jobs, using the verb ser with jobs - Spanish cultural traditions in Andalucia (Spain) -St Jordi (Spanish/Catalan Story) as a reading comprehension and cultural celebration in Barcelona -Oral performance with vocabulary they know PROJECT: Booklet advertising Se as a touristic destination				Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
Use of language	- Have a basic conversation about different topics -Ability to guess what new words mean based on what they know	- Repetition -Oral conversations - Reading									
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: -Transports and how do I come to school, favourite one and why -Don Quixote, as part of an important Spanish literature book -Spanish/Latino American artists (Frida Kahlo, Picasso) PROJECT: Double portrait, inner and outer.						
Culture	-Christmas traditions -Saint George -Velazquez -Barcelona -our planet -Don Quixote	-Videos -Explanations from teacher -Reading -Trip to Spanish city									