Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum		Assessed through	1
Reading comprehension	-Understanding longer texts in Spanish and reacting/replying to them.	-Class work -Vocabulary building -guided readings	- Recognise the language and its different sounds -Writing sentences -Have a short guided conversation -Understanding texts -Reacting to oral and written language	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking	TERM 1: -Introducing myself (greetings, name, age, nationality) -Intro. physical appearance -Clothes accordingly to weather and parts of the uniform -Singular and plural/feminine and masculine words/adjectives PROJECT: Cutting, sticking and sorting clothes according to the season to a picture of themselves with clothes labels.	Responding Speaking Exploring Listening		
Writing	-Writing sentences -Creating simple text with guidelines	-Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines	Writterrianguage	topics - Use of the language in practical situations	TERM 2: -Likes and dislikes on hobbies/sports -Places in the city -Pollution/environment (link to science week) -Spanish speaking countries (searching for info. on iPad)	Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
Use of language	- Have a basic conversation about basic topics (weather, feelings, preferences)	- Repetition -Short oral conversations			simple oral presentation about it. PROJECT: Spanish- speaking countries description (3 different countries)			
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: - Spanish restaurant, language link to food vocabulary -In the kitchen (food and cooking a recipe from Spanish			
Culture	-Christmas traditions -Saint George -Spanish speaking countries	-Videos -Explanations from teacher -Reading			dish ) -Intro. to places in a city Directions(understanding and giving inform.) PROJECT: Spanish food and cooking			

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