



Year 2 overview 2023-24

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Recognize texts in Spanish -Understand basic words in Spanish	-Class work -Vocabulary building	-Understanding the importance of learning the language -Understanding cultural differences	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written)	Term 1: Greetings, Colours, School instructions, feelings, Alphabet Story of “La llama llama rojo pijama” PROJECT: Colour Monster booklet	Responding Speaking Exploring Listening		
Writing	- Writing/ copying of basic words in Spanish - Get acquainted to special Spanish letters	-Copying and repetition of vocabulary	-Recognizing different sounds from English	- Revision and linking topics - Use of the language in practical situations	Term 2: Animals, shapes, numbers, weather, seasons, spring and nature vocabulary. Story “Los tres cerditos” PROJECT: Spanish song performance			
Use of language	- Produce a basic conversation (hello, how are you) - List vocabulary and recognize the meaning	-Repetition						
Listening and comprehension	-Recognising the language	- Listening to different people (teacher and other sources) speak the language			Term 3: Family, parts of the body and face, days of the week, months PROJECT: Senorita Mariposa Story			
Culture	-Christmas traditions -Saint George	-Watching videos -Crafts -Songs						