



Year 4 overview 2023-24

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Understanding easy texts in Spanish	-Class work -Vocabulary building	- Recognise the language and its different sounds -Writing sentences -Saying and recognizing simple words -Understanding simple texts	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: -Presentations (greetings, name, age, where do I live...) - Instructions at school -Weather and seasons -Months and special dates during the year -Feelings -Animals and their habitats (in depth) PROJECT: Designing a poster with an animal and their habitat with different art techniques	<div> <div>Responding</div> <div>Speaking</div> <div>Exploring</div> <div>Listening</div> </div>		
Writing	-Writing basic sentences	-Copying and writing words learned in class -Creating sentences with the words they know			TERM 2: -Clothes, clothes according to weather -Body parts -Food (I like, I don't like), healthy and unhealthy food. PROJECT: Healthy and unhealthy food, designing faces in a cardboard plate with healthy food (happy face) and unhealthy face (sad face)			
Use of language	- Exchange a few sentences about basic topics (weather, feelings, preferences...)	- Repetition -Short oral conversations						
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: -Telling the time -School rooms, school material, school subjects -My timetable in school PROJECT: Building a clock with their timetable information			
Culture	-Christmas traditions -Saint George -Spanish games	-Videos -Crafts -Explanations from teacher						
						Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)