



Year 3 overview 2023-24

| Activity | Building Skills and Disciplinary Knowledge | Approaches to building Skills and Disciplinary Knowledge | Building Substantive Knowledge and Understanding | Approaches to building Substantive Knowledge and Understanding | Curriculum | Assessed through | | | | | |
|------------------------------------|---|--|---|---|---|--|--|--|-------------------------------|---|---|
| Reading comprehension | -Understanding simple sentences in Spanish | -Class work -Vocabulary building | - Recognise the language and its different sounds -Writing words -Saying and recognizing simple words | - Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision and linking topics - Use of the language in practical situations | TERM 1: Presentations and feelings -Colours -Numbers(1-20) and tell their age -Weather -School instructions and objects PROJECT: Handcraft "Rompecocos" (a typical game in Spain) with personal information | Responding Speaking Exploring Listening | | | | | |
| Writing | -Writing basic words in Spanish - | -Copying and writing words learned in class | | | TERM 2: -Months, days of the week -Animals differentiated by simple habitats -Houses and its parts -Food, fruits and vegetables mainly (likes and dislikes) PROJECT: Food preparation "Animal fruit" | | | | Most children will be able to | Some children will not be yet able to (working towards) | Some children are confidently able to (exceeding) |
| Use of language | - Exchange a few sentences about basic topics (weather, feelings, preferences...) | - Repetition | | | | | | | | | |
| Listening and comprehension | -Ability to understand a situation with visual aid | - Listening to different people (teacher and other sources) speak the language | | | TERM 3: -Parts of body and face -Musical instruments -Family -Toys -Summer vocabulary PROJECT: Musicians of Bremen booklet | | | | | | |
| Culture | -Christmas traditions -Saint George -Spanish games | -Videos -Crafts -Explanations from teacher | | | | | | | | | |