

## Year 2 overview 2019-20

Activity	Desired skills	Approaches to developing skills	Desired knowledge and understanding	Approaches to developing knowledge and understanding	Curriculum	Assessed through		
<b>Reading comprehension</b>	-Recognize texts in Spanish -Understand basic words in Spanish	-Class work -Vocabulary building	-Understanding the importance of learning the language  -Understanding cultural differences	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written)	<b>Term 1:</b> Colours, School objects, feelings, Christmas <b>PROJECT: Three kings postcard</b>	<b>Responding</b> <b>Speaking</b>  <b>Exploring</b> <b>Asking</b>		
<b>Writing</b>	- Writing/ copying of basic words in Spanish - Get acquainted to special Spanish letters	-Copying and repetition of vocabulary	-Recognizing different sounds from English	- Revision and linking topics - Use of the language in practical situations	<b>Term 2:</b> Animals, shapes, numbers, weather, seasons, spring and nature vocabulary <b>PROJECT: Spanish performance</b>			
<b>Use of language</b>	- Produce a basic conversation (hello, how are you) - List vocabulary and recognize the meaning	-Repetition						
<b>Listening and comprehension</b>	-Recognising the language	- Listening to different people (teacher and other sources) speak the language			<b>Term 3:</b> Saint George, clothes, clothes according to the weather, parts of the face, days of the week, food <b>PROJECT: Saint George Story</b>			
<b>Culture</b>	-Christmas traditions -Saint George	-Watching videos -Crafts -Songs						