



Year 6 overview 2021-22

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through					
Reading comprehension	-Understanding complex texts in Spanish and reacting/replying to them.	-Class work -Vocabulary building - Guided readings	- Recognise the language and its different sounds -Writing simple texts without a guideline -Having a simple unguided conversation -Understanding texts	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: Introducing ourselves, parts of the body, physical and personality description, clothes, masculine and feminine words, introduction to writing a letter PROJECT: Joan Miro booklet	Responding Speaking Exploring Listening					
Writing	-Writing sentences -Creating simple texts with and without guidelines	-Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines	-Reacting to oral and written language		TERM 2: It hurts! (link to body parts), pronouns, verb ser, letter writing part 2, Jobs, using the verb ser with jobs, oral performance with vocabulary they know PROJECT: 3D villa and tourist guide for the a Spanish trip				Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
Use of language	- Have a basic conversation about different topics -Ability to guess what new words mean based on what they know	- Repetition -Oral conversations - Reading									
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: St George, transport, Don Quixote, Spanish trip preparation, letter writing part 2, verb estar PROJECT: Don Quixote story						
Culture	-Christmas traditions -Saint George -Velazquez -Barcelona -our planet -Don Quixote	-Videos -Explanations from teacher -Reading -Trip to Spanish city									