



Year 5 overview 2021-22

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Understanding longer texts in Spanish and reacting/replying to them.	-Class work -Vocabulary building -guided readings	- Recognise the language and its different sounds -Writing sentences -Have a short guided conversation -Understanding texts -Reacting to oral and written language	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: Presentations, weather and seasons, numbers, parts of the body, clothes, video comprehension and writing 1 on mythology, singular and plural words, descriptions PROJECT: Mythology description	Responding Speaking Exploring Listening		
Writing	-Writing sentences -Creating simple text with guidelines	-Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines			TERM 2: Descriptions follow up, likes and dislikes, hobbies, family, places in the city, pollution, Spanish speaking countries, simple oral presentation PROJECT: Spanish-speaking countries			
Use of language	- Have a basic conversation about basic topics (weather, feelings, preferences...)	- Repetition -Short oral conversations						
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: St George, transports, in the kitchen (food and cooking), movie (working on all skills at the same time) PROJECT: Spanish food and cooking			
Culture	-Christmas traditions -Saint George -Spanish speaking countries	-Videos -Explanations from teacher -Reading						