Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Recognize texts in Spanish -Understand basic words in Spanish	-Class work -Vocabulary building	-Understanding the importance of learning the language -Understanding cultural	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons	Term 1: Colours, School objects, feelings, Christmas PROJECT: Three kings postcard	Responding Speaking Exploring Listening		
Writing	<ul><li>Writing/ copying of basic</li><li>words in Spanish</li><li>Get acquainted to special</li><li>Spanish letters</li></ul>	-Copying and repetition of vocabulary	- differences  -Recognizing different sounds from English	<ul><li>Repetition (oral and written)</li><li>Revision and linking topics</li><li>Use of the language in practical situations</li></ul>	Term 2: Animals, shapes, numbers, weather, seasons, spring and nature vocabulary PROJECT: Spanish performance	Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
Use of language	<ul><li>- Produce a basic conversation</li><li>(hello, how are you)</li><li>- List vocabulary and recognize</li><li>the meaning</li></ul>	-Repetition						
Listening and comprehension	-Recognising the language	- Listening to different people (teacher and other sources) speak the language			Term 3: Saint George, clothes, clothes according to the weather, parts of the face, days of the week, food PROJECT: Saint George Story			
Culture	-Christmas traditions -Saint George	-Watching videos -Crafts -Songs						

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