

| Term   | Reception                          | Year 1                      | Year 2   | Year 3   | Year 4  | Year 5  | Year 6   |
|--------|------------------------------------|-----------------------------|--|--|---|---|--|
| Autumn | Spanish is not taught in Reception | Spanish is not taught in Y1 | Colours, School objects, feelings, Christmas<br><b>PROJECT: Three kings postcard</b>   | Presentations, feelings, colours, numbers, weather, school objects, food (likes and dislikes)<br><b>PROJECT: Colour monster booklet</b>  | Presentations, weather and seasons, months, feelings, body parts, animals and their habitats (in depth)<br><b>PROJECT: Christmas celebrations in Spanish-speaking countries</b> | Presentations, weather and seasons, numbers, parts of the body, clothes, video comprehension and writing 1 on mythology, singular and plural words, descriptions<br><b>PROJECT: Mythology description</b> | Introducing ourselves, parts of the body, physical and personality description, clothes, masculine and feminine words, introduction to writing a letter<br><b>PROJECT: Joan Miro booklet</b>                                   |
| Spring |                                    |                             | Animals, shapes, numbers, weather, seasons, spring and nature vocabulary<br><b>PROJECT: Spanish performance</b>                          | Animals differentiated by simple habitats, houses and its parts, months, days of the week<br><b>PROJECT: Food preparation and recipe</b> | Clothes, clothes according to weather, food (I like, I don't like), healthy and unhealthy food.<br><b>PROJECT: Healthy and unhealthy food</b>                                   | Descriptions follow up, likes and dislikes, hobbies, family, places in the city, pollution, Spanish speaking countries, simple oral presentation<br><b>PROJECT: Spanish-speaking countries</b>            | It hurts! (link to body parts), pronouns, verb ser, letter writing part 2, Jobs, using the verb ser with jobs, oral performance with vocabulary they know<br><b>PROJECT: 3D villa and tourist guide for the a Spanish trip</b> |
| Summer |                                    |                             | Saint George, clothes, clothes according to the weather, parts of the face, days of the week, food<br><b>PROJECT: Saint George Story</b> | St George, Parts of body and face, musical instruments, family, toys, summer vocabulary<br><b>PROJECT: Musicians of Bremen booklet</b>   | St George, telling the time, school objects, school subjects, parts of the city, giving directions<br><b>PROJECT: Musical</b>   | St George, transports, in the kitchen (food and cooking), movie (working on all skills at the same time)<br><b>PROJECT: Spanish food and cooking</b>  | St George, transport, Don Quixote, Spanish trip preparation, letter writing part 2, verb estar<br><b>PROJECT: Don Quixote story</b>  |