



Year 4 overview 2021-22

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Understanding easy texts in Spanish	-Class work -Vocabulary building	- Recognise the language and its different sounds -Writing sentences -Saying and recognizing simple words -Understanding simple texts	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: Presentations, weather and seasons, months, feelings, body parts, animals and their habitats (in depth) PROJECT: Christmas celebrations in Spanish-speaking countries	Responding Speaking Exploring Listening		
Writing	-Writing basic sentences	-Copying and writing words learned in class -Creating sentences with the words they know			TERM 2: Clothes, clothes according to weather, food (I like, I don't like), healthy and unhealthy food. PROJECT: Healthy and unhealthy food			
Use of language	- Exchange a few sentences about basic topics (weather, feelings, preferences...)	- Repetition -Short oral conversations						
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: St George, telling the time, school objects, school subjects, parts of the city, giving directions PROJECT: Musical			
Culture	-Christmas traditions -Saint George -Spanish games	-Videos -Crafts -Explanations from teacher						