



Year 3 overview 2021-22

Activity	Building Skills and Disciplinary Knowledge	Approaches to building Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to building Substantive Knowledge and Understanding	Curriculum	Assessed through		
Reading comprehension	-Understanding simple sentences in Spanish	-Class work -Vocabulary building	- Recognise the language and its different sounds -Writing words -Saying and recognizing simple words	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision and linking topics - Use of the language in practical situations	TERM 1: Presentations, feelings, colours, numbers, weather, school objects, food (likes and dislikes) PROJECT: Colour monster booklet	Responding Speaking Exploring Listening		
Writing	-Writing basic words in Spanish -	-Copying and writing words learned in class			TERM 2: Animals differentiated by simple habitats, houses and its parts, months, days of the week PROJECT: Food preparation and recipe			
Use of language	- Exchange a few sentences about basic topics (weather, feelings, preferences...)	- Repetition						
Listening and comprehension	-Ability to understand a situation with visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: St George, Parts of body and face, musical instruments, family, toys, summer vocabulary PROJECT: Musicians of Bremen booklet			
Culture	-Christmas traditions -Saint George -Spanish games	-Videos -Crafts -Explanations from teacher						

September 2021