

Year 3

The substantive knowledge children should know by the end of each unit.
CHILDREN SELF ASSESS neatly NEXT TO STATEMENT WITH EITHER ✓✓, ✓ or L

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| <p>Autumn 1: What is the Bible’s big story?</p> <ul style="list-style-type: none"> To know and remember what the Bible is. To know and remember the big story of the Bible. To know and remember the core concepts of the Bible. To know how the Bible influences the lives of Christians today. | <p>Autumn 2: How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</p> <ul style="list-style-type: none"> To know and remember the meaning of the core concept: Incarnation To know and remember what a prophet is. To know and remember what the prophecies were. To know and remember who John the Baptist is and what his message was. To know the meaning of Epiphany and the significance of the wisemen to the Christmas story. To have an understanding of how the Christian community prepares for Christmas. To know and remember the key religious vocabulary and what each word means. |
| <p>Spring 1: What does it mean to be Jewish?</p> <ul style="list-style-type: none"> To know and remember what a promise/covenant is. To understand the significant of the Shema (Affirmation of the Jewish faith) To know and remember what the significance of the Passover is for Jewish people. To know and remember the importance of the Seder meal for Jewish people. To know and remember the importance of the Ten Commandments for Jewish people. | <p>Spring 2: Who is the most important person in the Easter story?</p> <ul style="list-style-type: none"> The meaning of the core concept: Salvation The role Judas, Peter, the women and Mary Magdalene play in the Easter story. What it means to betray, deny, reject those who are different. To understand who might be viewed as the most important person in the Gospel accounts of Holy week and why. |
| <p>Summer 1: What did the Buddha teach his followers about life?</p> <ul style="list-style-type: none"> To know and remember the story of Prince Siddhartha and how he became the Buddha. To know and remember that for a Buddhist the way to end suffering is to follow the four noble truths. To know and remember that for a Buddhist nothing is permanent, and things are always changing. To know and remember that for a Buddhist kindness and compassion are central to the belief. | <p>Summer 2: Who is Jesus?</p> <ul style="list-style-type: none"> To know and remember the core concepts: Incarnation and Gospel. To know and remember the ‘I am’ statements and their meaning to Christians. To consider how the statements may be relevant and applied to their own lives. |

This year, children should become confident in the following disciplinary knowledge and skills.

TAKE EVIDENCE FROM: RE BOOKS, PUPIL VOICE SHEETS, PROJECTS. HIGHLIGHT WHERE MET.

| Theology (Believing) | Philosophy (Thinking) | Human/Social Sciences (Living) |
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| <ul style="list-style-type: none"> I can describe what a believer might learn from a religious story/sacred text. I can identify some links between beliefs being studied within a religion or worldview. | <ul style="list-style-type: none"> I can ask important questions about life and compare my ideas with other people. I can link things that are important to me and other people with the way they think and behave. | <ul style="list-style-type: none"> I can describe and begin to make links between some of the things that are the same and different for religious people. I can use religious vocabulary to describe some of the different ways people live and express their belief or worldview. |
| <ul style="list-style-type: none"> I can retell the big story of the Bible through the concepts. (WT) I can describe what a Christian might learn from a sacred text in the Bible. (Exp) I can make links between the teachings of the Bible and begin to show how they connect to a believer’s life. (GD) | <ul style="list-style-type: none"> I am beginning to ask questions about some of the concepts of the Bible and can discuss the biblical texts. (WT) I can ask important questions about the Bible and can compare my ideas with those of other people. (Exp) I can represent my own views on challenging questions and respond thoughtfully. (GD) | <ul style="list-style-type: none"> How does the Bible influence the lives of Christians today? (WT/ EXP/ GDS) |