

Year 5 The substantive knowledge children should know by the end of each unit. CHILDREN SELF ASSESS neatly NEXT TO STATEMENT WITH EITHER $\checkmark\checkmark$, \checkmark or \perp	
Autumn 1: What do the miracles tell us about Jesus? <ul style="list-style-type: none"> To know and remember the core concept: Incarnation. To know and remember the following miracles: Jesus turning water into wine at the wedding of Cana in Galilee, the feeding of the 5000, the woman who touched Jesus' garment, the miracle of the raising of Lazarus. To understand how the miracles of Jesus signpost us to who Jesus is – both human and divine – incarnation. (To note: Jesus is able to perform miracles because he is God, not because he has faith in God.) 	Autumn 2: How do art and music convey Christmas? <ul style="list-style-type: none"> To know and remember the meaning of the core concept: Incarnation To know what makes a piece of art sacred. To know the influence carols, have on conveying the central beliefs of Christmas to the world. To know and remember the central beliefs in the Nativity narrative. To know and remember the key religious vocabulary and what each word means.
Spring 1: How did the first five Sikh Gurus shape Sikhism? <ul style="list-style-type: none"> How Sikhism developed with each Guru. What Sikh practices today are influenced by the teachings of the Gurus. The Guru Granth Sahib is the 11th living Guru. The importance of equality in Sikhism. 	Spring 2: What happens in churches during Lent, Holy Week and Easter Sunday? <ul style="list-style-type: none"> To know and remember the meaning of the core concept: Salvation To know and remember the churches rituals linked with Ash Wednesday and the services during Holy week. To know the meaning of the ritual for the believer.
Summer 1: How do the final five human Sikh Gurus shape Sikhism? <ul style="list-style-type: none"> Sikhism developed with each Guru Sikh practices today are influenced by the teachings of the Gurus The Guru Granth Sahib is the 11th living Guru The importance of equality in Sikhi 	Summer 2: How do Muslims live and embrace their faith in a diverse world? <ul style="list-style-type: none"> The significance and importance of the Shahadah to a Muslim's life. The importance of zakat for Muslims and the impact it has on an individual's way of thinking. How a Muslim expresses and embraces their faith will be different for each individual. There is diversity within Islam.

This year, children should become confident in the following disciplinary knowledge and skills. TAKE EVIDENCE FROM: RE BOOKS, PUPIL VOICE SHEETS, PROJECTS. HIGHLIGHT WHERE MET.		
Theology (Believing)	Philosophy (Thinking)	Human/Social Sciences (Living)
<ul style="list-style-type: none"> I can suggest reasons for the similar and different beliefs which people hold. I can describe how different sources of authority are used to help shape belief, actions and views. 	<ul style="list-style-type: none"> I can begin to consider and apply ideas about ways in which diverse communities can live well together. I can represent the views of others about meaning, purpose and truth. I can express and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, recognising diversity of opinion. 	<ul style="list-style-type: none"> I can begin to explain the influence and impact of religions and beliefs on individual lives, communities, and society (recognising the similarities and differences found within and between religions.)
<ul style="list-style-type: none"> I can make links between the miracles and what they tell us about Jesus. (WT) I can explain how Biblical texts are used to answer important questions about who Jesus is. (Exp) I can say what miracles teach us about who Jesus is and explain how the different miracles present different aspects of the human and divine nature of God. (GD) 	<ul style="list-style-type: none"> I can begin to apply my own ideas to a given question and support my viewpoint with facts and evidence. (WT) I can present the views of others on their thinking and understanding around a given question. (Exp) I can express the views of others, question them and understand their thinking and give reasons and examples of my own opinion on what the miracles tell us about who Jesus is. (GD) 	<ul style="list-style-type: none"> How do the miracles of Jesus signpost us to who Jesus is – both human and divine – incarnation. (To note: Jesus is able to perform miracles because he is God, not because he has faith in God.) (WT/ EDP/ GD) Can you explain the deeper meaning of the sequence of Jesus's miracles? (ie. starting with wine, then food, then healing, to finally raising form the dead) WT/ EXP/ GD