

<p style="text-align: center;">Year 1</p> <p style="text-align: center;">The substantive knowledge children should know by the end of each unit.</p> <p style="text-align: center;">CHILDREN SELF ASSESS neatly NEXT TO STATEMENT WITH EITHER $\sqrt{\sqrt{\quad}}$, $\sqrt{\quad}$ or \angle</p>	
<p>Autumn 1: What responsibility has God given people about taking care of the world?</p> <ul style="list-style-type: none"> To know the core concept: Creation. To know the creation story and where it comes in the Bible. (Old Testament) To understand what it means to be made in God's image. To have an understanding of how the Christian community cares for the people God created. Biblical references: Genesis 1 v 26 - 31 	<p>Autumn 2: Why is each person important in the Nativity story?</p> <ul style="list-style-type: none"> To know and remember the meaning of the core concept: Incarnation. To know and remember the Nativity story and its message. To know and remember what Christians, believe about the story. To know and remember why each person is important in the story. To know and remember the key religious vocabulary and what each word means.
<p>Spring 1: What is it like to live as a Jewish person?</p> <ul style="list-style-type: none"> To know and remember the meaning of the Star of David, prayer cap, (Kippah) prayer shawl, (Tallit) yad, Torah, Challah loaf and Menorah. To know and remember what the Torah is and how it is used by the Jewish people. To understand the meaning of Shabbat and what happens during Shabbat including the meal. The role the synagogue plays in the life of a Jewish family. (A visit to a synagogue should be encouraged.) 	<p>Spring 2: Why is Easter the most important festival for Christians?</p> <ul style="list-style-type: none"> To know and remember the meaning of the core concept: Salvation – to save To know and remember what happened on: Palm Sunday - Jesus' entry into Jerusalem Maundy Thursday – The events of the Last Supper Good Friday – Jesus' death and the build up to this Easter Sunday – Jesus' Resurrection
<p>Summer 1: What does it mean to be a Muslim?</p> <ul style="list-style-type: none"> Islam is a way of life. Muslims believe that there is One God, and that the prophet Muhammed (pbuh) is his messenger. The Qur'an is the holy book for Muslims revealed to the prophet Muhammad (pbuh). Muslims believe it to be the word of God. Babies are welcomed into the world by having the adhaan recited into their right ear. Prayer is very important to a Muslim's daily life and for many Muslims takes place five times a day. Muslims often use a prayer mat to pray because the prayer space needs to be clean. Muslims face towards the Ka'bah in Makkah when they pray. 	<p>Summer 2: Why did Jesus tell stories?</p> <ul style="list-style-type: none"> To know the core concept: Gospel/good news. To know the following parables; The lost sheep, the prodigal son, the parable of the sower, the wise and foolish builders and the good Samaritan.

<p style="text-align: center;">This year, children should become confident in the following disciplinary knowledge and skills.</p> <p style="text-align: center;">TAKE EVIDENCE FROM: RE BOOKS, PUPIL VOICE SHEETS, PROJECTS. HIGHLIGHT WHERE MET.</p>		
Theology (Believing)	Philosophy (Thinking)	Human/Social Sciences (Living)
<ul style="list-style-type: none"> I can retell a religious (eg Christian, Hindu etc) story and talk about it. I can recognise that stories used by religions and worldviews contain beliefs. 	<ul style="list-style-type: none"> I can begin to ask questions about the world around me - eg the different faith communities in my school. I can talk and think about what is important to me and other people. 	<ul style="list-style-type: none"> I can recall and name different beliefs and practices. I can recognise that there are different symbols and practices used by people of different religions and worldviews (taking note of the diversity in my local community.)
<ul style="list-style-type: none"> I can talk about the creation story. (WT) I can retell the creation story and talk about what it might mean for a Christian. (Exp) I can retell the creation story and give some examples of what a Christian might do to take care of the world and God's people. (GD) 	<ul style="list-style-type: none"> I can talk about why it's important to take care of the world. (WT) I can talk about what I can do to take care of the world. (Exp) I can talk about what I can do to take care of the world and what difference it can make. (GD) 	<ul style="list-style-type: none"> Tell me how the Christian community cares for the people God created. Why do they do this? WT / EXP / GDS