



## Y2 PSHE overview 2022-23

PSHE Activity	Desired Skills	Approaches to Developing Skills	Desired Knowledge and Understanding	Approaches Developing Knowledge and Understanding	Curricula Materials	Assessed through (T1 T2 T3)		
						Listening Reflecting Critically Evaluating	Debating Exploring	
Listening	<ul style="list-style-type: none"> <li>To take it in turns when speaking</li> <li>To actively listen to classmate's contributions</li> </ul>	<ul style="list-style-type: none"> <li>Class guidance</li> <li>Teacher led input</li> <li>Positive reinforcement</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of school rules and an understanding why we have them</li> <li>An understanding of similarities and differences amongst us and our peers</li> <li>To be able to share likes and dislikes with the class</li> <li>An understanding that we treat everyone with kindness and respect regardless of the way they look</li> <li>An understanding of the difference between adults who help and friends</li> <li>An awareness of personal space and why it is important</li> <li>An awareness of pedestrian safety</li> <li>To recognise what is fair and unfair, kind and unkind, what is right and wrong.</li> <li>To recognise when people are being unkind either to them or others, how to respond, who to tell and what to say.</li> <li>An understanding of the past</li> </ul>	<ul style="list-style-type: none"> <li>Class teacher led presentations</li> <li>Role playing and modelling kind play</li> <li>Group work-writing/drawing school rules together</li> <li>Class differentiated tasks</li> <li>Concrete resources available to support understanding</li> <li>Use of outdoors when suitable</li> </ul>	<b>TERM1:</b> Healthy People All about my feelings Money, shopping and saving  <b>TERM2:</b> Keeping Safe Making and breaking friendships Coping with conflict Special days  <b>TERM3: Living In the Wider World</b> About my body Exploring our families Global food	Most children will be able to... (working at)	Some children will not yet be able to...(working towards)	Some children are confidently able to... (exceeding)
Debating	<ul style="list-style-type: none"> <li>To be able to actively listen to contributions and comment</li> </ul>	<ul style="list-style-type: none"> <li>Class guidance</li> <li>Role play</li> </ul>						
Reflecting	<ul style="list-style-type: none"> <li>To be able to think about similarities and differences between self and others</li> </ul>	<ul style="list-style-type: none"> <li>Class activities</li> <li>Videos</li> <li>Social stories</li> </ul>						
Exploring	<ul style="list-style-type: none"> <li>To be able to think of questions relating to a certain topic</li> <li>To recognise how their behaviour affects other people.</li> </ul>	<ul style="list-style-type: none"> <li>Variety of visual stimulus</li> <li>Hands on activities</li> <li>Role Play</li> <li>Partner Work</li> <li>Group Work</li> </ul>						
Critically Evaluating	<ul style="list-style-type: none"> <li>Critically evaluating choices and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Observational opportunities to be part of each lesson</li> </ul>						
SMSC	<ul style="list-style-type: none"> <li>Exploring different faiths and cultures</li> <li>Resolving conflicts should they arise</li> <li>Working with others from a variety of different religious, ethnic and socioeconomic backgrounds</li> <li>Use of imagination and creativity</li> </ul>	<ul style="list-style-type: none"> <li>Research using given websites and researching finding own information</li> <li>Planned opportunities for cross curricular exploration</li> <li>Opportunities for reflection and discussion</li> <li>Resources displaying diversity</li> </ul>						