

	YEAR 2
Performing	<ul style="list-style-type: none"> •Do they sing and follow the melody (tune)? •Do they sing accurately at a given pitch? •Can they perform simple patterns and accompaniments keeping a steady pulse? •Can they perform with others? •Can they play simple rhythmic patterns on an instrument? •Can they sing/clap a pulse increasing or decreasing in tempo? •Can they sing/play rhythmic patterns in contrasting tempo; keeping to the pulse?
Composing	<ul style="list-style-type: none"> •Can they order sounds to create a beginning, middle and end? •Can they create music in response to (different starting points)? •Can they choose sounds which create an effect? •Can they use symbols to represent sounds? •Can they make connections between notations and musical sounds? •Can they use simple structures in a piece of music? •Do they know that phrases are where we breathe in a song?
Appraising	<ul style="list-style-type: none"> •Can they improve their own work? •Can they listen out for particular things when listening to music? •Do they recognise sounds that move by steps and by leaps ?
Knowledge	<ul style="list-style-type: none"> •Can they describe what they can see and like in the work of another artist? •Can they ask sensible questions about a piece of music?
ASSESSMENT	<p>Use their voices expressively by singing songs and speaking chants and rhymes</p> <p>Play tuned and un-tuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Make and combine sounds using the inter-related dimensions of music</p>