

	YEAR 1
<b>Performing</b>	<ul style="list-style-type: none"> <li>•Can they use their voice to speak/sing/chant?</li> <li>•Do they join in with singing? Can they use instruments to perform?</li> <li>•Do they look at their audience when they are performing? Can they clap short rhythmic patterns?</li> <li>•Can they copy sounds?</li> <li>•Can they make loud and quiet sounds?</li> <li>•Do they know that the chorus keeps being repeated?</li> </ul>
<b>Composing</b>	<ul style="list-style-type: none"> <li>•Can they make different sounds with their voice?</li> <li>•Can they make different sounds with instruments?</li> <li>•Can they identify changes in sounds?</li> <li>•Can they change the sound?</li> <li>•Can they repeat (short rhythmic and melodic) patterns?</li> <li>•Can they make a sequence of sounds?</li> <li>•Can they show sounds by using pictures?</li> <li>•Can they tell the difference between long and short sounds?</li> <li>•Can they tell the difference between high and low sounds?</li> <li>•Can they give a reason for choosing an instrument?</li> </ul>
<b>Appraising</b>	<ul style="list-style-type: none"> <li>•Can they respond to different moods in music?</li> <li>•Can they say how a piece of music makes them feel?</li> <li>•Can they say whether they like or dislike a piece of music?</li> <li>•Can they choose sounds to represent different things?</li> <li>•Can they recognise repeated patterns?</li> <li>•Can they follow instructions about when to play or sing?</li> <li>•Can they tell the difference between a fast and slow tempo?</li> <li>•Can they tell the difference between loud and quiet sounds?</li> <li>•Can they identify two types of sound happening at the same time?</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>•Can they describe what they can see and like in the work of another artist?</li> <li>•Can they ask sensible questions about a piece of music?</li> </ul>
<b>ASSESSMENT</b>	<p>Use their voices expressively by singing songs and speaking chants and rhymes</p> <p>Play tuned and un-tuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Make and combine sounds using the inter-related dimensions of music</p>