

Y4 Geography overview 2022-223

Geography Activity	Building Skills and Disciplinary Knowledge	Approaches to Developing Skills and Disciplinary Knowledge	Building Substantive Knowledge and Understanding	Approaches to Developing Substantive Knowledge and Understanding	Curricula Materials	Assessed through (T1 T2 T3) Geographical Enquiry Physical Enquiry Human Geography Geographical Knowledge		
Physical Enquiry	 Can compare physical features Can describe features of a place- for example of a well -known city Can locate places on a map Can describe the main differences of a city and a village Can use appropriate symbols to represent different features on a map 	Develop their use of geographical tools and skills to enhance their locational and place knowledge through opportunities to access tools and review of techniques						
Human Geography	 Can compare human features Can suggest ideas to improve on environment/manage an area Can explain phenomena (how, why) —why are people attracted to live in cities Can explain why people would chose to live in a village rather than a city Can explain how people trying to manage their environment Can analyse data Can interpret data Can present findings about environmental issues 	 Research and analyse case studies Modelling by teacher Review of investigations against criteria 	Mapping Adventures Human Activity and the Environment: a local environmental					
Geographical Knowledge	 Can locate and name places and buildings Can locate hemispheres, lines of latitude, longitude, Tropic of Cancer and Capricorn Can locate different cities in the UK on a map Can apply knowledge of Time Zones Can investigate- for example, the difference between the UK, British isles and Great Britain 	 Modelled analysis of maps Planned opportunities to investigate different types of map, both in books and digitally 						
Maths links	 Can convert km into m, cm into mm Can compare temperatures in different places (negative/ positive numbers) Can give accurate measurements between two places within the UK 	Observational opportunities to be part of each lesson	TERM3: Urban and Rural					
SMSC	 Can work with others of different religious, ethnic and socioeconomic backgrounds, according to given briefs wider knowledge of Y5 geography curriculum Can resolve conflicts and differing opinions should these arise Can reflection on choices Can investigate and offering views on ethical issues in topics studied Can shows a willingness to explore and understand cultures from various parts of the world Can investigate with a team, seeking knowledge of wider world, interviewing older people, learning about people of all cultures involved in research, visiting museums and exhibitions and undertaking field trips 	 Plan for field trips and opportunities to investigate with a partner/group Plan for real experiences in centres of geographical interest 	Human Activity and Environment PROJECT: choose two islands located off British coast (Hebrides, Shetland, Scilly, Isle of White, Jersey, Guernsey). Plan a long weekend trip including journey, sightseeing venues, weather conditions, places to stay. Present a map of the island, annual rainfall and temperature chart. Travel timetable.					

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