

| Term | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------|--|---|---|--|---|---|---|
| Autumn 1 | Expressive Art and Design: <i>Create 3d models that reflect their ideas and stories</i> | Structures: <i>playgrounds</i> | Textiles: <i>Joseph's Coat</i> | Control- mechanisms: <i>moving monsters</i> | Structures- textiles: <i>money purse</i> | Control- mechanisms: <i>moving gadget or toy</i> | Structures: <i>chairs</i> |
| Autumn 2 | Art is taught this half term | | | | | | |
| Spring 1 | Expressive Art and Design: <i>Create 3d models that reflect their ideas and stories</i> | Food: <i>healthy snacks</i> | Structures- mechanisms: <i>a wind-up toy</i> | Structures: <i>photo frames</i> | Control- mechanisms: <i>pop-up books</i> | Food: <i>bread</i> | Structures- textiles: <i>slippers</i> |
| Spring 2 | Art is taught this half term | | | | | | |
| Summer 1 | Expressive Art and Design: <i>Create 3d models that reflect their ideas and stories</i> | Control- mechanisms: <i>simple puppets</i> | Textiles: <i>puppets</i> | Food: <i>sandwiches</i> | Control- electrical: <i>intruder alarm</i> | Structures: <i>musical instruments</i> | Control- electrical: <i>fairground rides</i> |
| Summer 2 | Art is taught this half term | | | | | | |

Our learning will draw inspiration from exploring galleries onsite and online such as: our National Galleries, the Wallace Collection, the Courtauld Gallery, the Royal Academy of Arts, the V&A, the British Museum, the Design Museum and the Fashion and Textile Museum