

	YEAR 2
Developing, planning and communicating ideas	<ul style="list-style-type: none"> • I can make sensible choices as to which material to use for my constructions • I can develop my own ideas from initial starting points • I can incorporate some type of movement into models • I can consider how to improve their construction
ASSESSMENT	<p>Can I think of ideas and plan what to do next?</p> <p>Can I choose the best tools and materials? Can I give a reason why these are best?</p> <p>Can I describe my design by using pictures, diagrams, models and words?</p>
Working with tools, equipment, materials and components to make quality products	<p>MATERIALS</p> <ul style="list-style-type: none"> • I can measure materials to use in a model or structure • I can join material in different ways • I can use joining, folding or rolling to make it stronger <p>TEXTILES</p> <ul style="list-style-type: none"> • I can measure textile • I can join textiles together to make something • I can cut textiles <p>MECHANISMS</p> <ul style="list-style-type: none"> • I can join materials together as part of a moving product • I can add some kind of design to my product
ASSESSMENT	I can join things (materials/ components) together in different ways?
Evaluating processes and products	<ul style="list-style-type: none"> • I can explain why I chose a certain textile
ASSESSMENT	<p>What went well with my work?</p> <p>If I did it again, what would I want to improve?</p>
Cooking and nutrition	<ul style="list-style-type: none"> • I can describe the properties of the ingredients I am using • I can explain what it means to be hygienic • Am I hygienic in the kitchen?
ASSESSMENT	<p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from</p>