

	YEAR 2
<b>Drawing</b>	<ul style="list-style-type: none"> <li>•Can they use three different grades of pencil in their drawing (4B, 8B, HB)? Can they use charcoal, pencil and pastels?</li> <li>•Can they create different tones using light and dark? Can they show patterns and texture in their drawings?</li> <li>•Can they use a viewfinder to focus on a specific part of an artefact before drawing it?</li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>•Can they mix paint to create all the secondary colours?</li> <li>•Can they mix and match colours, predict outcomes?</li> <li>•Can they mix their own brown?</li> <li>•Can they make tints by adding white?</li> <li>•Can they make tones by adding black?</li> </ul>
<b>Printing</b>	<ul style="list-style-type: none"> <li>•Can they create a print using pressing, rolling, rubbing and stamping?</li> <li>•Can they create a print like a designer?</li> </ul>
<b>Sketch Books</b>	<ul style="list-style-type: none"> <li>•Can they begin to demonstrate their ideas through photographs and in their sketch books?</li> <li>•Can they set out their ideas, using 'annotation' in their sketch books?</li> <li>•Do they keep notes in their sketch books as to how they have changed their work?</li> </ul>
<b>3D/ Textiles</b>	<ul style="list-style-type: none"> <li>•Can they make a clay pot? Can they join two finger pots together?</li> <li>•Can they add line and shape to their work? Can they join fabric using glue?</li> <li>•Can they sew fabrics together?</li> <li>•Can they create part of a class patchwork?</li> </ul>
<b>Collage</b>	<ul style="list-style-type: none"> <li>•Can they create individual and group collages?</li> <li>•Can they use different kinds of materials on their collage and explain why they have chosen them?</li> <li>•Can they use repeated patterns in their collage?</li> </ul>
<b>Computing and IT</b>	<ul style="list-style-type: none"> <li>•Can they create a picture independently?</li> <li>•Can they use simple IT mark-making tools, e.g. brush and pen tools?</li> <li>•Can they edit their own work?</li> <li>•Can they take different photographs of themselves displaying different moods?</li> <li>•Can they change their photographic images on a computer?</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>•Can they link colours to natural and man-made objects?</li> <li>•Can they say how other artists have used colour, pattern and shape?</li> <li>•Can they create a piece of work in response to another artist's work?</li> </ul>
<b>ASSESSMENT</b>	<p>Using a range of materials to design and make products  Using drawing, painting and sculpture to share their ideas, experiences and imagination  Developing techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D  Being taught about the work of a range of artists, craftsmen and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>