

Year 6 overview 2019-20

Activity	Desired skills	Approaches to developing skills	Desired knowledge and understanding	Approaches to developing knowledge and understanding	Curriculum	Assessed through					
Reading comprehension	-Understanding complex texts in Spanish and reacting/replying to them.	-Class work -Vocabulary building - Guided readings	- Recognise the language and its different sounds -Writing simple texts without a guideline -Having a simple unguided conversation -Understanding texts	- Presentations and videos on the topics treated -Use of the target language on the majority of the lessons - Repetition (oral and written) - Revision while linking topics - Use of the language in practical situations	TERM 1: Presentations and review, introducing ourselves, parts of the body, physical and personality description, clothes, masculine and feminine words, intro to writing a letter PROJECT: Joan Miro booklet	<div style="display: flex; justify-content: space-around; text-align: center;"> <div> <p>Responding</p> <p>Exploring</p> </div> <div> <p>Speaking</p> <p>Asking</p> </div> </div>					
Writing	-Writing sentences -Creating simple texts with and without guidelines	-Copying and writing words learned in class -Creating sentences with the words they know -Creating simple texts with guidelines	-Reacting to oral and written language		TERM 2: It hurts (linked to body parts), pronouns, verb ser, letter writing part 2, Jobs, using the verb ser with jobs, Oral performance with vocabulary they know. PROJECT: 3D villa and guide for the trip				Most children will be able to	Some children will not be yet able to (working towards)	Some children are confidently able to (exceeding)
Use of language	- Have a basic conversation about different topics -Ability to guess what new words mean based on what they know	- Repetition -Oral conversations - Reading									
Listening and comprehension	-Ability to understand a situation with and without visual aid	- Listening to different people (teacher and other sources) speak the language			TERM 3: St George, transports, Don Quixote, Spanish trip preparation, letter writing part 2, verb estar. PROJECT: Don Quixote story						
Culture	-Christmas traditions -Saint George -Velazquez -Barcelona -our planet -Don Quixote	-Videos -Explanations from teacher -Reading -Trip to Spanish city									