

Loving one another. Learning for our future



10 May 2024

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### Year 6 's Blog

Welcome to Year 6 spectacular blog!

In English we have revised grammatical punctuation for our SATS. We have also done multiple different practise reading booklets. They were, All

About Mice, An Amsterdam Adventure and The Tale from Outer Space. In the first reading text it talks about how to house mice, how to feed them, their personal needs, toys and exercise and the danger signs found in a mouse. We then answered the questions from the texts listed above.

In Maths we have been learning how to classify and measure angles using a protractor. By measuring each angel we would find out if the angel was an obtuse angel which is between 90 to 180 degrees, a straight line which is a 180 degrees, and an acute angel which is lower than 90 degrees. And we want to give Miss Butters a huge Thank You from all of us in Year 6 class, for her time dedicated to our class in preparing us for SATS.

In RE we have been learning how the early church protected the Christians message. Also why the creeds where important in the early church. Creed comes from a Latin word which means I believe or the statement of believe. They were written to provide information to be taught to new Christians, in 2000 years there were only two creeds used in the church for worship. They still read these creeds today by the Anglican, Roman Catholic, and Orthodox churches.

In Science we have been learning how to create a feature-led sweet classification system. It is a system where we find out which sweets we are talking about by asking different questions such as, is it chewy? Are they colourful? Do they melt in the mouth? Then we played a game called Guess Zoo, where we guessed the animal from the description the other person is giving. Finally we designed and tested out a classification key for birds, bees, or butterflies.

By Elnaz and Sarah

### DATES FOR YOUR DIARY:

- SPORTS MORNING  
Holland Park 22nd May
- Half Term – 27th May – 31st May
- First day back to school for pupils—3rd June



**Luca YN** "We learning that ants and snails are insects. Some insects can fly like butterfly, firefly, and bees."



### Mason YR

"We have been learning about insects. The insects that are yellow and black are the bumble bee and honey bee. They both make yummy honey."

### Good Samaritan

Joanna from Year 2, is this week's Good Samaritan for bringing a chair to her teacher so that she didn't need to crouch down while supporting a child with learning.





*"The reading of all books is the conversation with the finest (people) of the past centuries."*

Rene Descartes



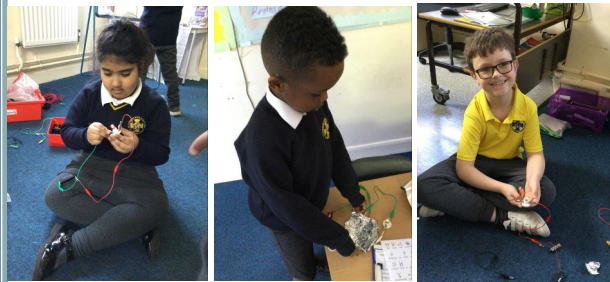
### Year 3's Blog

Welcome to Year3's marvellous blog! In English we have been learning how to write a plot for a story. We used a story mountain to write our plots. Key features are problem, journey, and resolution. We then pointed out the features of a story called The Barnabus Project by the Fan Brothers. We are also going to write our summary of the story and write it in own words.

In Maths we are learning about how to write money using decimals. We looked at the value of coins and notes. Also learnt that 100 pence is equal to £1.00 and answered question by converting pounds to pence. E.g. £1.24 = 124p, £10.50 = 1050p.

In RE we have been learning about the four noble truths and what they mean for Buddhists. They're the truth of suffering, the truth of the cause of suffering, the truth of the end of suffering, and the truth of the path that leads to the end of suffering. We explored what the second noble truths mean. We were asked to write if we could have anything in the world what would it be and how we would feel if we don't get it. I (Soriyah) wrote I would like to stop hunger in the world. I would feel sad really greedy if that didn't happen. I (Aisha) wrote that I would like it if there were no war in the world. I would feel annoyed if that didn't happen.

In DT we continue to learn about light and shadow. We designed a torch. Then we identified the features of a torch and labelled on our design. We also wrote that adults should use it



because it can be dangerous if a child flashes it into their eyes by accident.

By Aisha and Soriyah



## Head Teacher's Letter

Dear St Cuthbert children and parents,

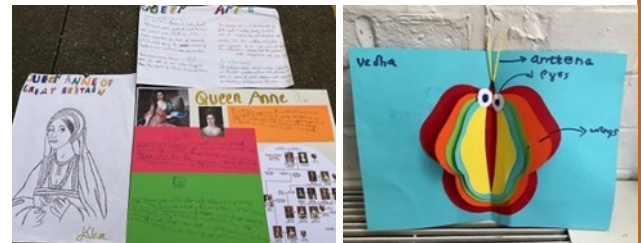
Having seen some wonderful projects on display in our corridors, I think a 'shout-out' is due for those many children putting so much effort and time into completing this aspect of their home-learning. First up is a big THANK YOU to our KS1 pupils for creating such charming puppet projects! The attention to detail and evident research involved is inspiring all those who venture along our main corridor.



More projects to celebrate are the Monarch projects from our Y5 class and mini-beast projects from our nursery children. Thank you again to all those who have put time and effort into research, written text, artwork and presentation.



And of course a special mention to parents and family members who have supported along the way - we know that supporting project work takes up precious parent time too!



In closing, we think of our Y6 pupils this weekend. They will be writing their SATS tests next week, and we wish them a calm weekend ahead, with plenty of rest and good nutrition. This will ensure that they are ready to give of their very best after so much hard work over the past year.

With best wishes for a happy weekend,

Miss Putterill and the St Cuthbert Teaching Team





## Year 4's Blog

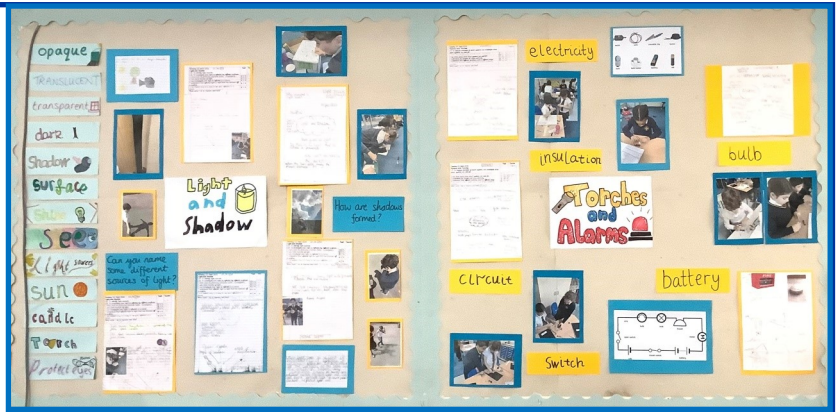
Welcome to Year 4's interesting blog!

In English we are learning about the Barnabus story. In the Barnabus story, there is a little creature who is in a secret lab until he figured out a way to get himself and all the other creatures who are isolated in their bell jars out. After we recapped and listened to the story we had to write it in our own words with adjectives, fronted adverbials, commas and direct speech.

In Maths we are learning about money and decimals. We know that 100p is equal to 1 pound and 1000p is equal to 10 pounds. After that we converted pennies into pound E.g.: 231p = 2 pounds and 31p. When we were finished, we did a sheet and then an extension.

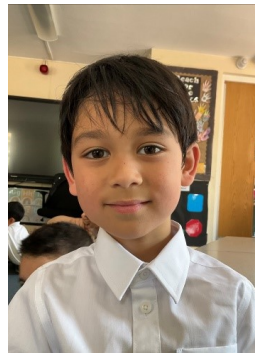
In RE we are learning about what ahimsa means to Hindus. We are also learning about karma. Ahimsa means taking care of all living beings, respect and not kill animals for a Hindu person. Karma means whatever you did to someone good or bad, it will come back to you later in your life. We then wrote in our books some words of wisdoms. Such as ahimsa may be difficult, but it's important to try because if you don't try you won't know.

In Science we are learning about electricity. We also learned about circuits. In a circuit you need batteries, a bulb and crocodile clips. *By Lyla and Malak*



**Year 3's spectacular display of their light and shadow lessons, as well as their torches and alarms experiment.**

**Reception class's beautiful display of their writing area, with sound letters and words with suffixes.**



### Raphael Y2

"In Science we are learning about the different parts of plants. We focused on the bulb and its different parts. Such as roots, scalps, tunic, flower bud, and basal plate."



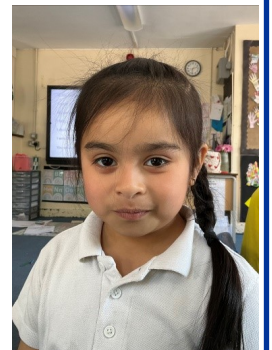
### Omayma Y1

"We read a book called Gorilla. We then went into groups and made a poster each. We wrote what our favourite part of the story was

and what we didn't like. I liked it when the Gorilla grew bigger. And didn't like it when thy kissed."



"In Maths we have been learning about quarters and a whole. We found out that there are 4 quarters in a whole. We solved word problems using bar models."



### Zara Y1

"In Maths we are learning to find quarters in a shape. We drew lines to split shapes into quarters."



**Our seedlings in the garden shad are coming along nicely thanks to Ms Stephanie.**

This Week's Attendance

Class	Attendance
Y2	100%
Y1	97%
Y5	96%
Y4	95.54%
YN	95%
Y6	95%
Y4	91.25%
YR	81%
Total	95%

## Second hand Uniform Sale

Second hand uniform is available to buy. Please pay at the school office . Please be aware that we can only sell items that have kindly been donated to us. So stock might be limited. Thank you.

*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

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**STAR LEARNERS OF THE WEEK**

**Congratulations to you all!**

- YN Gregoire For showing excellent progress across the curriculum.
- YR Amina For showing courage in Maths and attempting sums with double digits. writing.
- Y1 Anatole For showing resilience and trying his best in Maths.
- Y2 Younes For being a fair team leader.
- Y3 Ibrahim For excellent effort and presentation in English when creating a story mountain.
- Y4 Ayo For working on his independent tasks and putting 100% effort in his learning.
- Y5 Elyaa For contributing more lessons.
- Y6 Ammar For showing a very good understanding during our grammar lesson.



**HOME WORK HOTSHOTS OF THE WEEK**

**Congratulations to you all!**

- YN Emily T For showing heaps of confidence in all areas of learning.
- YR Abian For showing deeper thinking in his homework answers.
- Y1 Jai For continuously getting 10/10 in his spelling practice.
- Y2 Louie For using his 5W's in humorous sentences.
- Y3 Christina For creating an amazing creative and imaginative shadow puppet theatre.
- Y4 Prince For his impressive creative electricity project and showing interest in his Science lessons.
- Y5 Mark For an amazing creative poem.
- Y6 Elnaz For excellent answers in her reading comprehension.

**Puzzle Time**



**Magic Squares**

**DOUBLE PARKING**  
Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

The sum is 34.

			1
	11		14
3	10		
	5	9	4

The sum is 102.

48			
	30	33	24
			36
	45	42	3

The sum is 136.

		48	4
8			56
	40		
	20	36	16

The sum is 102.

	42		
36	21	18	
24	33		
39			48

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

**Solution for the last puzzle**

**Rap Music**

**DIRECTIONS:** Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

S	M	G	E	H	X	D	X	P	A	C	B	R	O	G	R	O
F	N	O	H	E	O	D	I	B	N	U	F	R	M	J	O	
R	N	O	F	D	F	I	C	M	D	N	Z	B	J	O		
E	L	M	O	R	E	J	H	Y	F	J	B	A	B	G	R	
U	L	U	C	G	A	U	T	T	I	A	K	K	H	H		
U	D	B	R	O	H	E	V	T	V	W	A	N	X	S		
R	C	X	N	U	I	N	E	S	E	A	L	H	D	O	T	
E	E	I	K	I	N	E	E	A	L	H	D	O	T			
A	C	I	G	A	Y	L	E	E	M	B	S	U	D	O	T	
K	R	C	H	B	P	R	S	K	W	N	E	I	O	Z	R	
D	O	Q	S	Y	E	P	H	N	H	V	H	Q	R			
A	U	K	G	I	S	R	H	E	A	M	O	P	L	O		
N	I	S	D	A	X	M	E	L	P	M	A	S	J	K	I	O
C	P	R	D	C	E	C	R	Y	F	A	U	Y	D	H	Z	V
E	H	E	U	U	H	K	A	N	Y	E	W	E	S	T	Z	U
Z	L	V	F	U	J	I	W	A	L	W	O	Z	I	L	D	P
A	P	A	R	O	M	Z	C	E	C	U	B	E	F	L	O	C
A	H	V	R	H	E	C	B	N	P	N	G	R	A	F	F	I
E	Z	J	K	X	Z	O	M	S	I	L	B	A	T	N	R	U

**GRAFFITI**      **RAKIN**  
**GROOVE**      **RAP**  
**HIP HOP**      **REMIX**  
**HOOK**      **RHYME**  
**ICE CUBE**      **SAMPLE**  
**JAY-Z**      **SHOOP DOGG**  
**KANYE WEST**      **TUPAC SHAKUR**  
**LIL WAYNE**      **TURNTABISM**  
**LYRICS**      **VERSE**

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